



YEARLY STATUS REPORT - 2020-2021

| Part A | |
|--|--|
| Data of the Institution | |
| 1.Name of the Institution | GURU NANAK NATIONAL COLLEGE, DORAHA |
| • Name of the Head of the institution | DR. NARINDER SINGH SIDHU |
| • Designation | PRINCIPAL |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 01628258560 |
| • Mobile no | 9878511222 |
| • Registered e-mail | gnncollegedoraha@rediffmail.com |
| • Alternate e-mail | gnncdoraha@gmail.com |
| • Address | Old Grain Market |
| • City/Town | Doraha |
| • State/UT | Punjab |
| • Pin Code | 141421 |
| 2.Institutional status | |
| • Affiliated /Constituent | Affiliated |
| • Type of Institution | Co-education |
| • Location | Semi-Urban |

| | | | | | |
|---|---|----------------|-----------------------------|---------------|-------------|
| • Financial Status | Grants-in aid | | | | |
| • Name of the Affiliating University | Panjab University, Chandigarh | | | | |
| • Name of the IQAC Coordinator | Dr. Manoj Kumar Choudhary | | | | |
| • Phone No. | 01628258560 | | | | |
| • Alternate phone No. | 01628258560 | | | | |
| • Mobile | 8146556719 | | | | |
| • IQAC e-mail address | gnnciqacdata@gmail.com | | | | |
| • Alternate Email address | gnncollegedoraha@rediffmail.com | | | | |
| 3. Website address (Web link of the AQAR (Previous Academic Year)) | http://gnncdoraha.edu.in/wp-content/uploads/2022/01/AQAR_2019_20.pdf | | | | |
| 4. Whether Academic Calendar prepared during the year? | Yes | | | | |
| • if yes, whether it is uploaded in the Institutional website Web link: | http://gnncdoraha.edu.in/wp-content/uploads/2022/03/Academic-Calendar-2020-21.pdf | | | | |
| 5. Accreditation Details | | | | | |
| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
| Cycle 1 | B | 2.6 | 2015 | 01/05/2015 | 30/04/2020 |
| 6. Date of Establishment of IQAC | | | 07/05/2015 | | |
| 7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc., | | | | | |
| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount | |
| Nil | Nil | Nil | Nil | 0 | |
| 8. Whether composition of IQAC as per latest NAAC guidelines | | | Yes | | |
| • Upload latest notification of formation of IQAC | | | View File | | |

| | | |
|---|------------------|--|
| | | |
| 9.No. of IQAC meetings held during the year | 4 | |
| <ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | Yes | |
| <ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report | No File Uploaded | |
| 10.Whether IQAC received funding from any of the funding agency to support its activities during the year? | No | |
| <ul style="list-style-type: none"> If yes, mention the amount | | |
| 11.Significant contributions made by IQAC during the current year (maximum five bullets) | | |
| Award to Dr. Lovleen Bains by Directorate of Youth Services Punjab for outstanding contribution in Red Ribbon Club | | |
| MoU with Doraha Ambulance Welfare Society, Youth Forum Doraha and Doraha Youth Welfare Club has been done by Extension Cell of the College for community services | | |
| A Capacity Building - Cum - Training Programme was organised for teachers for effective online teaching learning methodologies | | |
| A Conference Room was created for organizing seminars as well as general staff meetings | | |
| A PhD student was registered under Co-supervision of Dr. Manoj Kumar Choudhary | | |
| 12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year | | |
| | | |

| Plan of Action | Achievements/Outcomes |
|--|---|
| Orientation Programme, Library Visits, Bridge Courses to be organized for new comers | In this session, because of Covid-19 Pandemic, orientation programme were conducted online by various departments such as Commerce, Computer Science, Chemistry, Physics, Mathematics, English, Economic etc. However, Library visits could not be organized. |
| Remedial Classes to be conducted more vigorously | Online Extra classes for slow learners by Mathematics, Chemistry, Physics departments and extra study materials were also provided by Sociology department. |
| Use of ICT by staff be further strengthened | A Capacity-Building Cum Training Programme for effective use of ICT in online teaching-learning was organised by department of Computer Science. |
| Research temperament to be promoted among the faculty | To promote the research temperament among faculty, staff was encourage to carry out quality research work in their field, which has been reflected in terms of good number of publication in the form of research papers, book chapters etc. One of the faculty members Dr. Manoj Kumar Choudhary supervising a research student for his PhD research work. |
| Faculty to initiate practicing innovations in Teaching-Learning | <ul style="list-style-type: none"> • Faculty of Department of Chemistry has started teaching through audio-video aids, such as using graphic tablet and made video lecture for helping students to revise difficult topics during university examination. • Faculty of Computer Science has organized |

| | |
|---|--|
| | <p>online Logo making & digital poster making competitions to enhance their technical skills • Faculty of mathematics, physics, commerce and management conducted online MCQ test through wise app.</p> |
| Feedback from parents, employees and alumni to be strengthened. | Feedback from students, teachers and alumni was collected and analyzed. |
| Collaboration with industry NGO's, social welfare organizations etc to be strengthened | In the session 2020-21, MOU has been signed with CII Foundation, Doraha Ambulance Welfare Society, Youth Forum Doraha and Doraha Youth Welfare Club for the use of machines for 'crop residue management' and to conduct awareness rallies in the society. |
| Extension activities related to in-situ crop management to be extended involving more villages of Samrala, Doraha, Sahnewal | Extension activities were carried out in the neighborhood community, sensitizing students to social issues, for their holistic development. The Extension Cell adopted 35 villages and resolved to make them burn free. |

| | |
|---|-----|
| 13. Whether the AQAR was placed before statutory body? | Yes |
|---|-----|

- Name of the statutory body

| Name | Date of meeting(s) |
|---|--------------------|
| Guru Nanak National College Managing Board, Doraha | 04/12/2021 |

| |
|--|
| 14. Whether institutional data submitted to AISHE |
|--|

| Year | Date of Submission |
|------|--------------------|
| 2022 | 18/02/2022 |

Extended Profile

1.Programme

| 1.1 | 12 |
|--|---------------------------|
| Number of courses offered by the institution across all programs during the year | |
| File Description | Documents |
| Data Template | View File |

2.Student

| 2.1 | 1004 |
|---|---------------------------|
| Number of students during the year | |
| File Description | Documents |
| Institutional Data in Prescribed Format | View File |

| 2.2 | 735 |
|--|---------------------------|
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | |
| File Description | Documents |
| Data Template | View File |

| 2.3 | 342 |
|---|---------------------------|
| Number of outgoing/ final year students during the year | |
| File Description | Documents |
| Data Template | View File |

3.Academic

| 3.1 | 29 |
|--|---------------------------|
| Number of full time teachers during the year | |
| File Description | Documents |
| Data Template | View File |

| | |
|--|----|
| 3.2 | 29 |
| Number of sanctioned posts during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

4. Institution

| | |
|---|---------|
| 4.1 | 42 |
| Total number of Classrooms and Seminar halls | |
| 4.2 | 3337866 |
| Total expenditure excluding salary during the year (INR in lakhs) | |
| 4.3 | 82 |
| Total number of computers on campus for academic purposes | |

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our institution is affiliated to Panjab University, Chandigarh and it follows the curriculum prescribed by the University. For effective implementation of the curriculum our institution develops unitization of the syllabus, which is designed by the teachers teaching respective classes after viewing the understanding level of the students and provides the same to the students. The teachers along with textbooks also refer to the reference books from library and online references. Teachers also organize expert talks on the cross cutting issues of the syllabi. Innovative teaching methods like Audio-Visual Aids, PowerPoint Presentations, Projects, Assignments etc are used to make the lectures more interactive and informative. The Departmental Academic plans are prepared by the Head of the respective Department and academic calendar is also prepared by IQAC committee in collaboration with various departments. The Time Table Committee of the Institution prepares time table under the guidance of the Principal after discussing the workload with the various HODs of the college. The Principal allocates the classes to the teachers as per their qualification and

expertise.

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |
| Link for Additional information | Nil |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institution adheres to the academic calendar provided by Panjab University, Chandigarh. The aim of the academic calendar is to provide information to the students regarding the schedule of various activities. On the basis of this academic calendar, the Statutory Advisory Committee of our college prepares its own academic plan which contains the dates of commencement of classes, unitization of syllabus, schedule of class tests, internal assessment submission, seminars, guest lectures, workshops, field visits, projects etc. Besides this departments also prepare their respective academic plans. The schedules are planned in such a way as to facilitate effective and efficient delivery of the curriculum and to assess & evaluate, regularly & continuously the learning experiences of the students. The co-curricular activities are meticulously planned so that there is minimum loss of teaching learning activity. For continuous internal evaluation the affiliating university has introduced a component of internal assessment. The proportion of which varies from course to course and also within the course for different papers. This forms the formative evaluation approach. This is mainly based on the class tests to be conducted at the end of each semester, snap tests, participation in class discussions, written assignments, seminars, presentations, class performance etc.

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |
| Link for Additional information | Nil |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the

B. Any 3 of the above

following academic bodies during the year.
 Academic council/BoS of Affiliating University
 Setting of question papers for UG/PG
 programs Design and Development of
 Curriculum for Add on/ certificate/ Diploma
 Courses Assessment /evaluation process of the
 affiliating University

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | View File |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Minutes of relevant Academic Council/ BOS meetings | No File Uploaded |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Brochure or any other document relating to Add on /Certificate programs | View File |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

7

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In our Institution curriculum is designed and provided by Panjab University Chandigarh. This curriculum is discussed every year in Board of Studies meetings and hence crosscutting issues relevant to today's life are definitely imbibed in it. These issues like professional ethics, human values, gender, environment, sustainability etc are present in our UG and PG courses. As PG in Sociology and Political Science focuses on Gender and development, gender oppression, domestic violence, sexual harassment at work places, family and gender, social development, human rights, millennium development goals, general laws of welfare & war crimes, universal declaration of human rights, climate change, energy security etc. respectively. Undergraduate courses in Commerce and Management encompasses topics like Business ethics, commercial law, Income tax law, legal framework of companies, personality development & professional skills, social and ethical issues in business, legal aspects of business etc. To instill the value of environment, in all UG courses environment education paper is compulsory.

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |
| Institutional Data in Prescribed Format | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

65

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students

B. Any 3 of the above

| Teachers Employers Alumni | |
|--|---|
| File Description | Documents |
| URL for stakeholder feedback report | http://gncdoraha.edu.in/wp-content/uploads/2022/03/Feedback-Report-converted.pdf |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | No File Uploaded |
| Any additional information | View File |
| 1.4.2 - Feedback process of the Institution may be classified as follows | A. Feedback collected, analyzed and action taken and feedback available on website |
| File Description | Documents |
| Upload any additional information | No File Uploaded |
| URL for feedback report | http://gncdoraha.edu.in/wp-content/uploads/2022/03/Feedback-Report-converted.pdf |
| TEACHING-LEARNING AND EVALUATION | |
| 2.1 - Student Enrollment and Profile | |
| 2.1.1 - Enrolment Number Number of students admitted during the year | |
| 2.1.1.1 - Number of students admitted during the year | |
| 1004 | |
| File Description | Documents |
| Any additional information | No File Uploaded |
| Institutional data in prescribed format | View File |
| 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats) | |
| 2.1.2.1 - Number of actual students admitted from the reserved categories during the year | |

595

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college admits students from various socio-economic backgrounds. The college conducts every possible measure to assess the learning levels of its students. The students are counseled, guided and oriented at the time of admission to make them aware about the course, mode of internal assessment, external assessment, curricular and co-curricular activities, rules and regulations of the institution as well as facilities available in the college. The list of courses, curricular and co-curricular activities, rules and regulations, facilities available etc are also published in the college prospectus which is provided to the students before the beginning of academic sessions. Institution assesses the learning levels of the students through end-semester exams, class tests, assignments, presentations, viva-voce exam etc. and accordingly special programmes for advanced learners and slow learners are planned. Remedial and extra classes are conducted for advanced and slow learners. After the completion of syllabus, subject classes are also repeated for slow learners and late admissions. This practice is initiated as a part of blended learning system for the students having different learning capabilities.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 1004 | 29 |

| File Description | Documents |
|----------------------------|------------------|
| Any additional information | No File Uploaded |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

College practices a teaching methodology that focuses on imparting education through a student centric approach. The teacher facilitates learning by allowing each individual student to comprehend at their personal level by ensuring their involvement in class activities so that they can absorb and grasp information at their own pace. Teachers make classes as interactive as possible and encourage innovative thought. Audio- Visual methodology, Google Classroom, Case Studies, Quiz and Projects are some of the means used by departments to boost Experiential learning and student participation. Discussions are encouraged and students get an opportunity to express and air their views apart from learning.

Courses of the university are defined highlighting learning objectives and outcomes as well as program objective and outcome. It helps them in self-evaluating their performance at the conclusion of the course.

Following teaching learning methodologies have been followed by the College:

1. Online quizzes
2. Discussions
3. Power Point Presentations
4. Online submission of assignments
5. Projects
6. Oral tests
7. Grievance redressal through whatsapp groups & on calls
8. Problem solving through subject related personalized and you-tube videos
9. Viva-voce

10. Mentoring/counseling

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Link for additional information | Nil |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The academic year 2020-2021 was completely affected by Covid-19 pandemic and therefore it was not only the choice but also the compulsion of the teachers to learn, adopt and practice the ICT enabled tools. The use of laptops and internet became a common practice not only for the teachers but also for the students. The faculty members are effectively using the IT enabled learning tools such as Power Point Presentations, Video clippings , Audio system, virtual labs, E- content to expose the students for advanced knowledge and practical learning. Different softwares available online is integrated with teacher's explanation and students are encouraged to learn and practice through interactive activities.

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | View File |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

29

| File Description | Documents |
|--|---------------------------|
| Upload, number of students enrolled and full time teachers on roll | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| Mentor/mentee ratio | View File |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

29

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | No File Uploaded |
| List of the faculty members authenticated by the Head of HEI | View File |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

330

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

For continuous evaluation, the affiliating university has introduced a component of internal assessment, the proportion of which varies from course to course. This forms the formative evaluation approach. As the year is hit by Covid - 19 so internal assessment is mainly based on online tests to be conducted at the end of each term, attendance at lectures, snap tests, participation in discussions in class, written assignments, presentations, class performance, etc. The criterion for internal assessment has been laid by the affiliating university. The applicability has been given due consideration while deciding it. It varies from course to course and also within the course for different subjects. Students are briefed through faculty-wise opening addresses in online orientation programmes about internal assessment, question paper patterns and university examinations. The university norms relating to course-wise examination pattern are communicated to the students through the college prospectus. Changes in schedules, patterns, methods if any, are immediately notified to the students through virtual classrooms and whatsapp groups by the concerned subject teachers. The internal assessment mark lists are displayed on the notice boards. Students are free to interact with the teacher to resolve grievances if any, regarding the assessment.

| File Description | Documents |
|---------------------------------|------------------|
| Any additional information | No File Uploaded |
| Link for additional information | Nil |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institute has devised an efficient mechanism to deal with examination related grievances which transparent in the pattern and rectification of grievances is time bound. The college follows

strictly the guidelines and rules issued by the affiliating university while conducting internals and semester-end examinations. At Institute level, an examination committee, comprising of a senior teacher as convener and other teaching and non-teaching staff as members, is constituted to handle the issues regarding evaluation process. The teacher distributes evaluated answer scripts to students, and any clarifications or grievances are addressed by the teacher. If any discrepancy like mistakes in question paper, mark allocation, correction is noticed by the students, the concerned teacher will resolve the discrepancy. If a student is not satisfied with the marks awarded even after resolved by the teacher, then he may represent the same to the HOD concerned. Students are counseled by the faculty mentor, and remedial classes are conducted for students who have failed in the examinations. Retest for the Internal Assessment are conducted for Students who remain absent for internal exams due to genuine reason. Within a time bound the Internal Assessment marks are entered in the University web portal.

| File Description | Documents |
|---------------------------------|------------------|
| Any additional information | No File Uploaded |
| Link for additional information | Nil |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has clearly stated learning outcomes of the Programs and Courses. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students.

- Hard Copy of syllabi and Learning Outcomes are available in the departments for ready reference to the teachers and students.
- The importance of the learning outcomes has been communicated to the teachers in every College meeting.
- The students are also made aware of the same through various means or communication specified hereunder:-
 - Website
 - Curriculum /regulations books
 - Virtual Class rooms
 - E-Library

While addressing the students, the HODs create awareness on POs,

PSOs and COs. The class teachers, mentors, also inform the students and create awareness and emphasize the need to attain the outcomes.

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | http://gncdoraha.edu.in/wp-content/uploads/2021/12/Programme_Outccomes.pdf |
| Upload COs for all Programmes (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

College evaluated the attainment of programme outcomes, programme specific outcomes and course outcomes during the year through, class tests, assignments, presentations, viva-voce exam., etc. These are also evaluated by the feedback the College got from the students, the teachers, and the alumni.

Attainment of the Course Outcomes

The course outcomes is measured through syllabus, completion of syllabus, continuous evaluation (internal evaluation), setting up of question paper, evaluation, and result. The continuous evaluation is done through tests, quizzes, written assignments, presentation of papers, oral presentations and so on.

Attainment of the Programme Specific Outcomes

The programme specific outcomes is measured by taking the aggregate result of all courses in a given programme of an individual student, and then the average performance of all the students in a given programme.

Attainment of the Programme Outcomes

At the Post Graduate level and Undergraduate levels, the attainment of programme outcomes is measured through students' progress to higher studies in any higher educational institution in India or abroad. Another, measurement of attainment is students' placement in companies and institutions. The feedback system of different stakeholders helps it to measure and reckon the attainment of the

programme outcomes.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | Nil |

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year**

303

| File Description | Documents |
|--|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | No File Uploaded |
| Paste link for the annual report | http://gnncdoraha.edu.in/wp-content/uploads/2022/03/Annual-Report-2020-21n.pdf |

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<http://gnncdoraha.edu.in/wp-content/uploads/2022/03/Analysis-of-Student-Satisfaction-survey-converted.pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | No File Uploaded |

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

| File Description | Documents |
|---|------------------|
| List of research projects and funding details (Data Template) | No File Uploaded |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | Nil |

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Not Applicable

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

| File Description | Documents |
|--|------------------|
| Report of the event | No File Uploaded |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | No File Uploaded |

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

| File Description | Documents |
|--|---|
| URL to the research page on HEI website | http://gncdoraha.edu.in/wp-content/uploads/2022/03/3.3.1-Research-Guide.pdf |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | View File |
| Any additional information | View File |

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

0

| File Description | Documents |
|--|------------------|
| Any additional information | No File Uploaded |
| List of research papers by title, author, department, name and year of publication (Data Template) | No File Uploaded |

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

11

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes and participates in various extension activities with the dual objective of not only sensitizing students about various social issues but also contribute to community and strengthen community participation. Last year, despite the Corona pandemic, the student volunteers went and convinced the farmers to adopt Agri-machinery. They surveyed all the 35 villages and identified the need for specific machinery by different farmers. The cell then prepared a roster and issued machines to the farmers on a daily basis apart, apart from maintaining accountability as well. It was specifically looked into that the machinery is distributed equally among all as per the need and time schedule. In the sowing season, 2020, the extension cell adopted 35 villages and resolved to make them burn free. Three machines mulchar, a rotavator and a super seeder was provided by CII Foundation, PTC and PFS to the college. Further, Happy Seeders, Mulchars, Rotodrill, MB Plough, Zero Till and Super Seeders were made available by the CII Foundation through different cooperative societies. The extension cell succeeded in

sowing 6482 acres of land of 32 villages with the help of 6 Mulchers, 3 MB Ploughs, 8 Roto Drills, 5 Happy seeders and 3 Super seeders.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year (Data Template) | View File |
| e-copy of the award letters | View File |

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | View File |
| Any additional information | No File Uploaded |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

242

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

0

| File Description | Documents |
|--|------------------|
| e-copies of related Document | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Collaborative activities with institutions/industries for research, Faculty | No File Uploaded |

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

4

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Keeping in View the holistic development of students, the college makes great endeavours to provide them with new and upgraded infrastructure time to time. So that the Teaching Learning Process may be made a pleasant and useful experience. The college also ensures the optimal utilisation of infrastructure for the benefits of students.

The campus has infrastructure like Hall, Seminar Hall, Multipurpose Auditorium, and Computers Labs are often used by the administration for its training programmes, census related activities, public welfare activities and conduct of elections.

The college has a policy to modernize teaching technologies. New computers/hardware/software is being added/upgraded from time to time as per requirement. Equipment for labs is added as per requirement.

To make the campus user-friendly for the students with physical disabilities, ramps as well as special toilets have been constructed.

It is ensured that the available infrastructure is effectively and optimally utilized. During the lean period/hours, a number of courses in the non-formal mode are also offered to the students as well as nonstudents in IT, Typing, English etc.

The college has established a Teaching Aid Cell. The members of the cell help the teachers for preparing computer-aided teaching/learning material. Special training programmes in the use

of computers for the teaching staff have been conducted from time to time.

The building is regularly repaired and painted. Electrical fittings are also replaced whenever needed. Maintenance of water purifiers, Xerox machines, computer software and hardware is done through AMCs. The fire extinguishers are refilled in time. Besides, the equipment like generators, servos, inverters/UPS, etc. are regularly serviced and maintained. To prevent damage to sensitive equipments, we have installed servos and stabilizers.

The college has physical infrastructure like spacious, airy and well lit classrooms, a Multipurpose Auditorium, Well Equipped Computer and Science Labs, Gymnasium, Library (Separately for boys and girls wing besides some departmental libraries), Spacious Playgrounds, lush green lawns and so on for students.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | http://gnncdoraha.edu.in/ict-facility/ |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate facility for cultural activities such a Multipurpose hall with 1800 seating capacity besides a Cultural and Curriculum Activities Committee Room, Two open Stages etc. These are used to organize talent hunt competitions and to organize various cultural activities like youth festivals, Seminars, Extension Lectures Quiz Contests and other competitions and farewell parties, memorial days, concerts etc. The Multipurpose hall also has badminton court and table tennis facilities. The college has well equipped gymnasium for boys and girls separately.

The playgrounds are optimally utilized and sports facilities adequately used throughout the session. A number of students and members of the staff make use of the indoor Gym, fitted with the latest exercise gadgets and training machines. The college shares some facilities like grounds, hall, gymnasium and staff quarters with Guru Nanak Model Senior Secondary School, Doraha, run by the same management.

The girl's hostel, though not occupied, is used during the organization of zonal and Inter-zonal youth festivals and sports activities. Sports activities like Inter-Class Competitions, Yoga Camps, and Athletic Meets (Separately for Girls and Boys) are organized throughout the Session. Students are prepared to participate in the various Competitions, Championships etc.

The playgrounds are optimally utilized and sports facilities adequately used throughout the session. A number of students and members of the staff make use of the indoor Gym, fitted with the latest exercise gadgets and training machines. The college shares some facilities like grounds, hall, gymnasium and staff quarters with Guru Nanak Model Senior Secondary School, Doraha, run by the same management.

There is also a well-equipped and spacious Music Room for classes of music students and the rehearsal for cultural activities, competitions etc. Musical Instruments and other required infrastructure is upgraded time to time

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | http://gnncdoraha.edu.in/ict-facility/ |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**3229900**

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The college is using New LIBSOFT 8.3 software and library is fully automated. The college has two Libraries, one of them is Co-Ed and second is for girls only. The total numbers of books in library are about 228338 and number of visitors per day is 70-100. The library has browsing centre, Xerox facility, and three reading portions for users. The library has also a guidance and counselling cell. The detail of books and students is accessed using barcodes on the books as well as on the Identity Cards.

The Library Advisory Committee consisting of Faculty Members, Librarian and Two Student member plans and helps in the purchase of books and other reading material.

Name of ILMS Software - New LIBSOFT

Nature of automation - Partially

Version - 8.3

Year of Automation - 2007

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional Information | Nil |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

107966

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

0

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Details of library usage by teachers and students | View File |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has a policy to modernize teaching technologies. New computers/hardware/software is being added/upgraded from time to time as per requirement. Equipment for labs is added as per requirement.

The college has four Computer Labs with internet facility and separate computer lab for physics students. The college has the subscription of 16 MBPS leased line with eight static IP addresses. The college also provides the central computer facility where Teacher and Student can search the e-content and can take print outs. The college also has the WIFI facility for Teachers and students. Projectors are mounted in various labs and rooms to help the student to understand the topics by examples. College also has some extra projectors and laptops which can be used when required. Every department of the college has provided with a computer and internet.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

4.3.2 - Number of Computers

82

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| List of Computers | No File Uploaded |

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

| File Description | Documents |
|--|------------------|
| Upload any additional Information | No File Uploaded |
| Details of available bandwidth of internet connection in the Institution | No File Uploaded |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

846328

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Audited statements of accounts | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

In order to make teaching and learning more effective, the institution regularly upgrades and enhances its infrastructure. Availability of finances is also a major deciding factor. Consistent efforts are made to gather funds for this purpose from external sources.

- Newcomputers/hardware/software is being added/upgraded from time to time as per requirement. Equipment for labs is added as per requirement.
- Most of the staff is covered under ESI Scheme of the Government. Medical Allowance is paid to some members of the staff. The college has provided insurance cover to the students.
- To make the campus user-friendly for the students with

physical disabilities, ramps as well as special toilets have been constructed.

- It is ensured that the available infrastructure is effectively and optimally utilized. During the lean period/hours, a number of courses in the non-formal mode are also offered to the students as well as non students in IT, Typing, English etc. The girl's hostel, though not occupied, is used during the organization of zonal and Inter-zonal youth festivals. The playgrounds are optimally utilized and sports facilities adequately used throughout the session. A number of students and members of the staff make use of the indoor Gym, fitted with the latest exercise gadgets and training machines.
- The college has established a teaching aid cell. The members of the cell help the teachers for preparing computer-aided teaching/learning material. Special training programmes in the use of computers for the teaching staff have been conducted from time to time.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

94

| File Description | Documents |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

17

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

C. 2 of the above

| File Description | Documents |
|---|---------------------------|
| Link to Institutional website | Nil |
| Any additional information | No File Uploaded |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

253

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

253

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | No File Uploaded |
| Upload any additional information | View File |
| Details of student grievances including sexual harassment and ragging cases | No File Uploaded |

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

25

| File Description | Documents |
|--|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | No File Uploaded |
| Details of student placement during the year (Data Template) | View File |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

55

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | View File |
| Any additional information | No File Uploaded |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

39

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for the same | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | View File |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | View File |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Welfare Council is representative body of college students. The students get involved in the co-curricular affairs of the college through student council. The Student Welfare Council provides a platform for student's self governance practices. It comprises the class and activity representatives. The representatives of the Student Welfare Council are nominated on the basis of their academic performance, regularity in attending in classes, behavior and participation in different extracurricular activities. The Student Welfare Council members bring new and creative ideas, requests and feedbacks in meetings of the council. The prime purpose of this Council is to offer students a golden opportunity to inculcate leadership quality by organizing various activities. The student welfare council provides a democratic mechanism which is used to give students a voice and make decisions to formulate different programmes during the year. The students who participate in Student Welfare Council under the kind guidance and supervision of Teacher Incharges learn about the democratic process, civic responsibility, leadership and team work.

Students also have repetitiveness in the IQAC of the College, Library Committee, News Section, Placement Cell and various other

committees.

Students are given representation in the editorial board of the college magazine 'UDAR' as student editors.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

5

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Upload any additional information | No File Uploaded |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

1. Alumni Association of the College contributes significantly to the growth of the institution through various supportive services since its formation.
2. The Alumni Association has offered enormous assistance to encourage present students to enhance the employability and shared their valuable experience regarding different educational opportunities available in the country and abroad.
3. The Alumni of the college play a significant role to bridge the gap between industrial requirements and academics through placement and career guidance activities.

4. A large number of Alumni are serving the college as faculty members.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

5.4.2 - Alumni contribution during the year (INR in Lakhs)

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

Empowered by God and dedicated to our motto of "SARBAT DA BHALLA", to provide quality education to all students irrespective of caste, religion and socio-economic differences.

Mission

To be the best at serving society by creating educational knowledge for dynamic and global careers. The following strategic characteristics and aspirations enable the college to realize its vision :

- Modern and precise educational experiences that develop the knowledge of students.
- An atmosphere that facilitates personal commitment to the educational success of students.
- Undergraduate and post graduate programmes that integrate global awareness communication skills and team building across the curriculum.

Governing body designs and executes short term, long term plans integrating departmental plans, findings of SWOT analysis and other

recommendations from the stakeholders. Every year this process is conducted in the institution. The policy and planning are carried out according to consultation with stake holders. Top management with the help of the department wise committee formulates quality policy and integrates the same in the strategic plan.

Formulation of action plan and defining the policy objectives attempts to address the issues of systematic change to provide quality education. Creating robust principles, frameworks, systems and processes the institution intends to reinforce the culture of excellence. All the systems work together as a team aiming to be champions of organizational change. Departments fosters a reality competitive atmosphere among themselves and strives to accomplish excellence in their standards.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The administrative responsibilities have been well distributed among faculty members and non-teaching staff. The functioning of the college is democratic and decentralized. All major decisions regarding internal day to day working are taken by statutory advisory committee which comprises of senior faculty. The college has constituted various other committees viz. time-table committee, library advisory committee, amalgamated fund committee, discipline committee, extension cell, career guidance and counselling bureau etc. The decisions taken by advisory committee are planned and implemented by Deans/Conveners of above mentioned committees or head of the departments in consultation with other members. The various decisions regarding working of departments like distribution of workload, organizing extension lectures/seminars, conducting capability enhancement activities are decided by head of the department in consultation with concerned faculty members. The management functions through its executive which is an elected body. It has Principal as Ex-officio member. Three staff members are also elected from the teaching staff as Staff Representatives .They put

their opinion in every decision of management and participate actively in every resolution.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college management gives liberal freedom and tractability to the Principal together with the department committees to lead all the academic activities of the college. They regularly meet and take necessary steps to formulate and implement strategic plans of the institution. Mentorship is introduced in all the departments and it is commendably supervised by the Principal and the HODs. They invite suggestions from senior staff and to study the impulses of the institute in general and take steps for further improvements as far as they are within the capacity and recommend the management for modifications. The following strategies are adopted by the institution to monitor and evaluate policies:

- Regular meetings of College Managing Board and IQAC.
- The feedback system
- Regular visits of the Principal to the departments and interaction with heads of the departments and other staff members.
- Heads of the departments monitor the system of each department regularly.
- Annual reports are prepared by each Department and Programme committee coordinator regarding their activities.

| File Description | Documents |
|--|------------------|
| Strategic Plan and deployment documents on the website | No File Uploaded |
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies,

administrative setup, appointment and service rules, procedures, etc.

The functioning of the various institutional bodies is effective and efficient. Following committees are the functioning in the college for academic and administrative work in the college.

1. IQAC : Development and application of Quality benchmarks for various academic and administrative activities of the institution.
2. Statutory Advisory Committee : Statutory Advisory Committee provides input and guidance related to the progress of the institution.
3. Purchase Committee : to advise the departments to list out the requirements and take appropriate action in the matter of purchase process for approval.
4. Student Welfare Committee : to closely scrutinize the performance of the students in various spheres of activities and attending student welfare issues.
5. Time Table Committee : Planning, framing and distributing time table of odd/even semesters as per the academic calendars of the University.
6. Cultural Committee : the committee is in overall incharge to advise the units and clubs of the college to plan and organize the cultural activities. Further oversee the training/practice and participation at the college and other places.
7. Library Advisory Committee : Selecting suitable books as per as curricular requirements with the support of HOD. Monitoring and checking the stock.
8. College Exam Committee : Monitoring the conducting of internal semester exam as per the scheduled date. To plan for effective evaluation techniques.
9. Placement Cell : To advice on organising the programs for an effective placement and training activities in liaison with the industries.
10. Alumni Committee : To coordinate programs organized by the Alumni Association.
11. Editorial Board : Collecting articles from students and staff. Planning of releasing college magazine by the college every year.
12. Sports Committee : Organise training sessions for new and existing students to equip them with the skills needed to participate in the sport and to organize annual athletic meet.
13. Extension Cell, NSS, NCC and Youth Club : To engage in creative and constructive social action.
14. Research Committee : To create a conducive research environment and promote innovation activities in the college.

- To encourage faculty members to apply for research projects.
15. Grievances Redressal Cell for Students : To hear to the grievances and complaints of students.
 16. Internal Complaints Committee against Sexual Harassment of Women Employees and Students : To receive complaints from Grievance Committee and Anti Sexual Harassment squad.
 17. Anti-Ragging Committee : To receive complaints from Grievance Committee and Anti-Ragging Squad.
 18. Career Guidance & Counselling Bureau : To meet the career Guidance needs of students and to explore and to plan for further career endeavors based on their individual interests, skills and values.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Link to Organogram of the institution webpage | http://gncdoraha.edu.in/wp-content/uploads/2022/03/6.2.2-Organogram 2.pdf |
| Upload any additional information | No File Uploaded |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|--|---------------------------|
| ERP (Enterprise Resource Planning) Document | No File Uploaded |
| Screen shots of user inter faces | View File |
| Any additional information | No File Uploaded |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching

- Maternity leave for female staff
- Medical leave
- Rent free accommodation
- Loan Facility (Loan against Salary/PF/EPF)
- Employee State Insurance Scheme for the employee/workers whose monthly salary does not exceed Rs. 21000/- and Rs. 25000/- per month for person with disability
- Gratuity and leave encashment at the time of retirement

Non teaching

- Maternity leave
- Rent Free Accommodation
- Loan facility (Loan against Salary/PF/EPF)
- Employee State Insurance Scheme
- Gratuity and leave encashment at the time of retirement
- Fee concession to the kin of Non-Teaching Staff
- Free Summer & Winter uniform for support staff

Students

- Student Scholarships
- Student Aid Fund for financially weak students
- Refreshment/diet money to students participating in Cultural (Youth Festival etc.) and Sports Activities.
- Youth Welfare Fund for Youth Leadership Camp
- Book Bank facility for financially weak students
- Fee concessions
- Bus service for girl students
- Fee payment in instalments
- Cadet Amenity Fund for NCC Camps
- NSS Funds for NSS Camps
- Sports kits and dresses to participate in sports & cultural activities
- Coaching facility for participation in sports and cultural activities
- Canteen facility
- Hostel facility for girls students preparing for cultural and sports competitions

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

| File Description | Documents |
|---|------------------|
| Upload any additional information | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | No File Uploaded |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | No File Uploaded |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institution's performance appraised system is based on the criteria provided by the University. Whenever the promotion becomes due, teacher submits the performa of API, recommended by UGC & University, along with supporting documents. Then Principal recommended to DPI, if employee is under Grant in Aid scheme, and if employee is under In-Covered scheme, the screening committee is formed comprising Management Members, Principal & Screening Committee, then performance is evaluated and grade is recommended.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Every bill which comes to the accounts branch is supported by a

proper and valid document which is afterwards verified by the office superintendent, Bursar of the college and Accountant. Bursar also ensures that proper purchase procedure has been followed for the purchase of items and finally the bill is passed by the college principal. Chartered accountant of the college checks all the transactions periodically.

Internal Audit is done by Deputy Controller (Finance and Audit), Finance Department, Panjab, Ludhiana

External Audit is done by AG Audit, Indian Audit and Account Department.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

| File Description | Documents |
|---|------------------|
| Annual statements of accounts | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | No File Uploaded |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- Every bill which comes to the accounts branch is supported by required a proper and valid document which is afterwards verified by office superintendent, Accountant, Bursar of the college. Bursar also ensures that proper purchase procedure has been followed for the purchase of items and finally the bill is passed by the college principal. After the payments, chartered accountant of the college check all the transactions

periodically.

- Internal Audit is done by Deputy Controller (Finance and Audit), Finance Department, Panjab, Ludhiana.
- External Audit is done by AG Audit, Indian Audit and Account Department

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Guru Nanak National College has taken concrete steps for the development of students and faculty members through the functioning of IQAC. The prime task of IQAC is to develop a system for conscious, consistent and catalytic improvement in the overall performance of institution and the society at large. The primary goals of IQAC are:

- To promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices.
- To development a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the college
- Optimization and integration of modern methods of teaching and learning.
- Several efforts are made to reduce the stubble burning in the surrounding areas by educating the farmers, which results in Clean Society, Green Society.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The regular meetings of the IQAC internally as well as with the principal and different committees are conducted to ensure stocktaking and earmarking of the scopes of improvement in all possible spheres of campus life. To have an effective teaching-learning process during the pandemic through virtual mode, IQAC has taken initiative such as:

1. All the students are provided with class notes as per the Class Schedule, after the on-line mode of teaching is over through Wise App. it was advised to faculty of Computer Science Department to organize a 'Capacity Building cum- Training Programme' for teachers who are not familiar with online teaching softwares & tools. IQAC further advised to provide video recordings of their online classes for better understanding and conceptual clarity of the topics, which also helped them for revision during examination. IQAC further suggested that the students should be counseled through the Mentors to reduce the stress in students during the pandemic. Faculty Mentors remained always in touch with the Mentees and took care of the students as their Guardians which improved personal bonding, teaching-learning process and improvement of attendance.
2. Regular feedback obtained from different stakeholders help in proper identification of the target area. The major tasks set up by the IQAC in the session 2020-21 was to take care of the mental health issues of students during the pandemic times, others included development of awareness among the various stake holders on environment and gender issues.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

| File Description | Documents |
|--|---|
| Paste web link of Annual reports of Institution | http://gnncdoraha.edu.in/wp-content/uploads/2022/03/Annual-Report-2020-21n.pdf |
| Upload e-copies of the accreditations and certifications | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

For the promotion of gender equity and sensitization Street Plays, Debates, Group Discussions and various activities/competitions related to the issues of Women Empowerment/Problems faced by women etc are organized. Girls are inspired towards attaining good health, moral values through discourses/lectures by prominent Resource persons. Rallies against social evils affecting women like eve-teasing, female foeticide, dowry etc. are organized. Free Medical Checkup Camps are organized and to provide legal literacy to girl students, topics related to domestic violence, dowry, child abuse, sexual harassment of women at workplace etc are taught in UG & PG Classes.

The Counselling Cell accords emotional, personal and academic counseling. Committees such as Grievance Redressal Cell for students; Internal Complaints Committee Against Sexual Harassment of Women Employees and Students; Committee for Prevention of Ragging; Committee For Prevention of Caste Based Discrimination etc. address to gender sensitivity. A Mentor System has also been evolved to address to the grievances of students if any. There is a sick room for the girls. Complaint/Suggestion Boxes have also been set up. Keeping in view the safety and security of girl students, CCTV Cameras are installed at hidden places of the college. Appointment of security guards has been made on college gates.

| File Description | Documents |
|--|---|
| Annual gender sensitization action plan | Nil |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | http://gncdoraha.edu.in/facilities-2/ |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | View File |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Hazardous Waste Management

No hazardous waste is generated. Chemical waste generated in the Chemistry Lab is drained with lots of water as per lab manuals.

E-waste management

E-Waste is disposed of by selling it to vendors for reuse.

Solid Waste Management

Blue dustbins for solid waste and green dustbins for wet waste have been placed at different places in the college campus. All rooms, playgrounds, lawns and surrounding areas are cleaned up by sweepers daily. Use of polythene bags, plastic thermocol cups and plates etc. banned in college campus. Sanitary Napkin Vending machine/destroyer has been installed in the girl's wing. The college collected solid waste/garbage at one place and is picked up by Municipal Corporation

on daily basis.

Liquid Waste Management

Kitchen waste water and toilet waste water is drained into sewage system.

Waste Recycling System

Awareness programs are organized to make the students and staff aware about water-conservation, tree plantation, waste management, paperless works etc. Single side used papers are reused for writing and printing in the office.

| File Description | Documents |
|---|---------------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | No File Uploaded |
| Geo tagged photographs of the facilities | View File |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

| File Description | Documents |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | View File |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

| File Description | Documents |
|--|---------------------------|
| Geo tagged photos / videos of the facilities | View File |
| Various policy documents / decisions circulated for implementation | No File Uploaded |
| Any other relevant documents | View File |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

| File Description | Documents |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | No File Uploaded |
| Certification by the auditing agency | No File Uploaded |
| Certificates of the awards received | No File Uploaded |
| Any other relevant information | View File |

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | No File Uploaded |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution makes every effort to create a harmonious and amiable atmosphere in the campus. Holistic development of students' personality is ensured through excellent academic measures, sports and various co-curricular & extra curricular activities. Students are advised/inspired to pay respect to all religious equally. The college organized State Level Webinar on the topic 'Shri Guru Teg Bahadur Ji - Jeevan Darshan and Yogdan' on 30th March, 2021. The institution celebrates the birth anniversary of Shri Guru Nanak Dev Ji annually and various competitions are organized on the occasion.

Anti-Ragging Committee has been constituted which takes care of cases of ragging if any. The college can claim to be ragging free. Committee for Prevention of Caste Based Discrimination has also been formed in the college.

During NSS Camps and other function of college, students are motivated to work together as a team. No indiscipline, squabbles or any kind of disharmony is tolerated. No discrimination on the basis of caste, religion, culture etc is made at the time of admission, disbursing of merit cum means scholarships, fee-concession or while providing other financial aids. Equal opportunities are provided to students to participate in literary, co-curricular or extra-curricular activities.

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution tries to impart quality education to inculcate the qualities of fairness, civic pride, confidence, generosity and positive outlook towards life and makes them useful and responsible citizens of country.

1. Voters' Day are celebrated in order to make students aware about their duties to cast their precious votes judiciously and thus contribute towards nation building.
2. Students are taught to serve humanity through NSS, NCC, Youth Clubs. Tree plantation and cleanliness drives are organized to save the environment.
3. Students are made to work in teams during college functions and are motivated to live amicably.
4. Various community outreach programs such as Medical Checkup Camps, Blood Donation Camps are organized for the welfare of society. Street Plays, Choreographies, Awareness Rallies are organized to sensitize people regarding environment and social evils against women such as female foeticide, eve-teasing, dowry, molestation and torture of women folk are organized time to time.

Students are taught to work manually during NSS Camps so that they may know the dignity of labour and become responsible citizens.

Certain commemorative days are celebrated. The college has adopted 23 villages of surrounding areas to dissuade the farmers from stubble burning and thus save the environment.

| File Description | Documents |
|--|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | http://gnncdoraha.edu.in/wp-content/uploads/2022/03/7.1.9-Sensitization-of-students--employees.pdf |
| Any other relevant information | Nil |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | No File Uploaded |
| Any other relevant information | View File |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To enlighten the students regarding the rich cultural heritage as well cultural diversity and to connect them to their roots, the institution celebrates National Festivals and days, even International day, to commemorate the great leaders and great historic events of National/International importance. Various important religious festivals like Diwali, Lohri, Teej, Basant Panchami etc are celebrated to inculcate cultural values among the students.

Our students participate in Independence Day, Republic Day

enthusiastically. This session Poster Making, Essay Writing, Slogan Writing competitions marked the National Youth Day. Inter-Class digital Poster Making Competition marked the Consumer Day, Poetry and Essay Writing competition marked the International Women's Day. Essay Writing & Poster Making competitions were organized on Freedom Struggle Day, Yoga Training Camp on International Yoga Day and Essay Writing & Poster Making Competitions were organized on National Voters' Day and an Inter Class Paper-Writing Competition was organized on Farmers' Day.

Various competitions including Tree Plantation drive were organized during NCC Week celebrated by NCC Unit. A Quiz Competition was organized on Birth Anniversary of Dr. Ambedkar, a Kite flying and Message Writing Competition was organized on Basant Panchami. Group Discussion on Importance of Hindi Language was held on Hindi Diwas.

| File Description | Documents |
|---|------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | No File Uploaded |
| Geo tagged photographs of some of the events | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice - I Title of the Practice: - Nurturing Talent Empowering Youth through Art and Culture
Objective of the Practice: - The Practice aims at inculcating skills, sensitizing youth, developing personality, promoting art and culture, providing entertainment and lively campus experience. **The Context: -** The practice has been designed to enlighten the students, who are predominantly rural, regarding our rich cultural heritage, to polish their personality by honing their latent talents and to save them from drug menace by channelizing their energies positively. **The Practice: -** The institution encourages mass participation of students in all cultural and co-curricular activities/competitions. It organizes festivals, competitions, live shows by renowned artists and cultural programs regularly. The students participate in a big way in all the Youth Festivals of Panjab University at Zonal, Inter-Zonal, State/National level and bag outstanding positions. **Evidence of Success: -** A great number of students win laurels in cultural

competitions every year. During 2020-21, an online competition on Patriotic Song Singing and Instrument Playing, a Shabad Gayan Competition (Solo) and a National Webinar on the topic 'Guru Teg Bahadur ji : Life, Philosophy and Contribution' were organized. Our students represented Panjab University and participated in Punjab State Youth Festival in the items of Non-Percussion and Group Folk Song and won third prize in each item. Our student Salim Khan won first position in the event 'Saaz Aur Awaaz' organized by PGGCG-11, Chandigarh. Our students participated in 'Online Music Contest' Shabad Gayan and Kavishri competition organized by B.A.M.Kh. College Garhshankar and also Inter College Online Music Competition on Vaar and Kavishri singing organized by GGN Kh. College Ludhiana. Problems Encountered and Resources Required:- Due to restrictions/no offline classes and consequent absence of students, no live shows/off line competitions/Youth Festivals could be organized. But the college made tremendous efforts to organize/participate in online competitions/activities.

Best Practice - II

Title of the Practice Providing Agri-machinery to Farmers to fight the Menace of Stubble Burning Objectives of the Practice ? To work towards environment resurrection ? To fight the menace of stubble burning tooth and nail ? To adopt crop residue management scheme ? To make farmers well versed with latest technology The Context Most of the farmers, oblivious of its ill effects, generally find stubble burning to be a very convenient, easy and swift option to do away with the crop residue. The college had to journey through utter rejection to gradual acceptance of insitu stubble management by arranging and providing farm machinery especially to the small and marginal farmers. The Practice The extension cell of the college has successfully brought 13, 671 acres of land under crop residue management scheme in the past 4 years. In session 2020-21, the cell provided 6 mulchers, 3 MB Ploughs, 8 rotavators, 5 Happy seeders, 1 Smart seeder, 5 super seeders to 770 farmers of 30 villages and succeeded in covering 5870 acres under insitu management of crop residue. As a part of research based activity, the student volunteers were made to conduct a survey of 61 villages and prepare a cumulative report which was published in the leading dailies. Apart from this the volunteers attended training regarding the maintenance, upkeep and storage of farm machinery and equipments which was practically applied while handling different sorts of machinery. They students also launched a door to door campaign against stubble burning and tried to convince the stubborn farmers by way of street plays, rallies and extension lectures. Evidence of Success Stubble burning reduced drastically in the villages adopted

by the cell. A sea change has been witnessed in the perception of the farming community as far as the preservation of stubble and adopting of insitu management scheme is concerned. The scenario has changed to the extent that the villages where the student volunteers were not allowed to enter or utter a word against stubble burning have not only adopted the agri- machinery but also begun to convince others to follow the same. The level of satisfaction this year can be analyzed from the fact that these very farmers themselves called up the team to ask for machinery. Village Madpur in Samrala block stands testimony to this fact. The villagers resorted to total burning three years back. Gurdeep Singh, a farmer of the village, whom the extension team motivated, first volunteered to use happy seeder on 10 acres of land in the year 2018. Resultantly this year, in village Madpur, but for partial burning, 8 farmers sowed 100 acres of land with happy seeders. Similarly, the use of Mulchars, Rotavators, MB Plough which was not acceptable in 2018, has been naturally incorporated by farmers into their agri-routine. Problems Encountered and Resources Required ? Making inroads into the psyche of the stubborn farmers, who tried to belittle the efforts of the volunteers in numerous ways, was an uphill task. ? Its own resources being scant, the college has to depend entirely upon the government and non-government agencies for help and assistance for agri- machinery

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | http://gnncdoraha.edu.in/wp-content/uploads/2022/03/Best-Practices-2020-2021.pdf |
| Any other relevant information | Nil |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The distinctiveness of the college can be highlighted in terms of sensitizing students about various social issues and contributing and strengthening community participation through its extension cell. Last year, despite the Corona pandemic, the student volunteers went and convinced the farmers to adopt Agri-machinery. They surveyed all the 35 villages and identified the need for specific machinery by different farmers. The cell then prepared a roster and issued machines to the farmers on a daily basis apart from maintaining accountability as well. It was specifically looked into

that the machinery is distributed equally among all as per the need and time schedule. In the sowing season, 2020, the extension cell adopted 35 villages and resolved to make them burn free. Three machines, a rotavator and a super seeder were provided by CII Foundation, PTC and PFS to the college. Further, Happy Seeders, Mulchars, Rotodrill, MB Plough, Zero Till and Super Seeders were made available by the CII Foundation through different cooperative societies. The extension cell succeeded in sowing 6482 acres of land of 32 villages with the help of 6 Mulchers, 3 MB Ploughs, 8 Roto Drills, 5 Happy seeders and 3 Super seeders.

| File Description | Documents |
|--|---------------------------|
| Appropriate web in the Institutional website | View File |
| Any other relevant information | No File Uploaded |

7.3.2 - Plan of action for the next academic year

- Remedial classes to be conducted more vigorously.
- Use of ICT by staff be further strengthened.
- Research temperament to be promoted among the faculty.
- Faculty to initiate practicing innovations in teaching-learning.
- Feedback from parents, employers and alumni to be strengthened.
- Collaboration with industry, Universities/HEIs in nearby areas should be initiated