# YEARLY STATUS REPORT - 2021-2022

## Part A

## Data of the Institution

**1. Name of the Institution**  GURU NANAK NATIONAL COLLEGE, DORAHA

- Name of the Head of the institution  DR. NIRLEP KAUR

- Designation  OFFICIATING PRINCIPAL

- Does the institution function from its own campus?  Yes

- Phone no./Alternate phone no.  01628258560

- Mobile no  9878511222

- Registered e-mail  gnncollegedoraha@rediffmail.com

- Alternate e-mail  gnncdoraha@gmail.com

- Address  Old Grain Market

- City/Town  Doraha

- State/UT  Punjab

- Pin Code  141421

**2. Institutional status**

- Affiliated /Constituent  Affiliated

- Type of Institution  Co-education

- Location  Semi-Urban

- Financial Status **Grants-in aid**


- Name of the Affiliating University **Panjab University, Chandigarh**
- Name of the IQAC Coordinator **Dr. Manoj Kumar Choudhary**
- Phone No. **01628258560**
- Alternate phone No. **01628257097**
- Mobile **8146556719**
- IQAC e-mail address **gnnciqacdata@gmail.com**
- Alternate Email address **gnncollegedoraha@rediffmail.com**

**3.Website address (Web link of the AQAR (Previous Academic Year)**

http://gnncdoraha.edu.in/wp-content/uploads/2022/05/AQAR-2020-21.pdf

**4.Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

http://gnncdoraha.edu.in/wp-content/uploads/2023/01/Session-2021-2022.pdf

**5.Accreditation Details**

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|-------|-------|------|-----------------------|---------------|-------------|
| **Cycle 1** | **B** | **2.6** | **2015** | **01/05/2015** | **30/04/2020** |

**6.Date of Establishment of IQAC**    **07/05/2015**

**7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|-----------------------------------|--------|----------------|-----------------------------|--------|
| **Nil** | **Nil** | **Nil** | **Nil** | **0** |

**8.Whether composition of IQAC as per latest NAAC guidelines**

**Yes**

- Upload latest notification of formation of IQAC

View File

**9.No. of IQAC meetings held during the year**     5

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?     **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report     No File Uploaded

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?**     **No**

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

IQAC ensures proper coordination among different faculties of the college. The Academic Calendar was prepared at the beginning of the session and its implementation is ensured.

With the initiative of IQAC, various departments of the college have arranged workshops, seminars, webinars and extension activities on the various topics during the session.

Two PhD students have been registered under Co-supervision of Dr. Manoj Kumar Choudhary

Capacity Building - cum - Training Programmes were organized for teachers for effective hybrid (online + offline) teaching learning methodologies.

Many faculty members have participated in different Refresher Courses/Workshops/Faculty Development Programmes/Summer Schools etc.

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

| Plan of Action | Achievements/Outcomes |
|---|---|
| Orientation Programme, Library Visits and Bridge Courses to be organized for new students | An orientation programme was conducted in main auditorium of the college for the first year students. Library visits have also been organized by various departments to make them familiar with the books, magazines, news papers and journals available in the college library |
| Use of ICT by faculty members be strengthened | Capacity Building-cum-Training Programmes were organized by various departments for effective use of ICT in hybrid teaching-learning process |
| Research activities to be promoted and strengthened | Faculty members were encouraged by Research and Development Cell to carry out quality collaborative research work in their fields, which has been reflected in terms of good number of publications in the form of research articles in scopus indexed or UGC care listed journals, book chapters etc. One of the faculty member Dr. Manoj Kumar Choudhary has registered as co-supervisor, two research scholars for their PhD research work. |
| Remedial classes to be conducted more vigorously | Remedial classes were organized for slow learners in the subject of English, Mathematics, Economics and Sciences etc. |
| Collaboration with Industry, NGO's, social welfare organizations etc. to be strengthened | In the session 2020-21, MoUs have been signed for five years with various organizations (CII Foundation, Doraha, Ambulance Welfare Society, Youth Forum Doraha and Doraha Youth Welfare Club) for crop residue |

| | |
|---|---|
| | management and to conduct awareness rallies in the society. In the current session, Covid-19 vaccination camps were organized in various schools and villages by Extension cell of our college in collaboration with these social welfare organizations. A vaccination camp in the college campus was also organized for college students and staff. |
| Feedback from students, parents and alumni to be strengthened | Feedback from students, Teachers and alumni was collected, analyzed and reports were submitted to concerned authorities for relevant and possible actions to be taken. |

**13.Whether the AQAR was placed before statutory body?**    **Yes**

- Name of the statutory body

| Name | Date of meeting(s) |
|---|---|
| Guru Nanak National College Managing Board, Doraha | 16/12/2022 |

**14.Whether institutional data submitted to AISHE**

| Part A | |
|---|---|
| **Data of the Institution** | |
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| • Pin Code | **141421** |
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| | |
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| | | |
|---|---|---|
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| • If yes, mention the amount | | |

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| | |
|---|---|
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| Name | Date of meeting(s) |
|---|---|
| Guru Nanak National College Managing Board, Doraha | 16/12/2022 |

**14.Whether institutional data submitted to AISHE**

| Year | Date of Submission |
|---|---|
| Yes | 09/02/2023 |

**15.Multidisciplinary / interdisciplinary**

The college offers department wise multidisciplinary nature of courses under different streams (such as Arts, Commerce, Science and Computer Science) to the students. Each department has well qualified faculty who motivate and provide the best to their students. Due to the variety of stream wise courses available in the college, students can opt for the courses of their interest in a particular field. Additionally, College also offers

different Add-on certificate and diploma courses such as fashion designing, computer based accounting and animation and graphics.

## 16.Academic bank of credits (ABC):

Since Panjab University, Chandigarh which is our affiliating university, has not implemented the Credit Based System therefore our college also has no provision of Academic Bank of Credits.

## 17.Skill development:

In addition to the UG and PG degree courses there are some Add-on certificate and diploma courses available in the college which are offered by Panjab University, Chandigarh which help the students to learn outside their domain specific learning. College also offers short term course (15 to 30 days) in spoken english and personality development (during summer vacations) to enhance the soft skills of the students. Moreover, College also organizes two months vocational course in soft and life skill development in collaboration with department of Life Long Learning and Extension, Panjab University, Chandigarh. In addition, college also offer Post Graduate Diploma in Computer Applications (PGDCA) which help the students to enhance their computer skills.

## 18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our college has language specific courses in Punjabi, Hindi and English with elective options. To learn Indian culture and value systems we have Sociology, History, Political Science, Economics, Physical Education, Ethics etc courses. As our institution has been built in the name of Sri Guru Nanak Dev ji, various religious activities are conducted from time to time which educate the students about the teachings of Guru Nanak Dev Ji. Many of the programmes, teachings, lecture notes etc. are regularly shared with the students by the faculties of Sociology and History on social media platforms for wider dissemination. In addition, college also organizes various activities which reflects indian culture such as Lohri function, Teej, Gurpurab etc.

## 19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome based education helps the institutions to evaluate student performance. Students are regularly evaluated through the program and course specific learning and outcome parameters set by affiliationg university through the Program Outcomes and Course Outcomes. Students are also educated regarding the university examination and evaluation system. It also helps them

to understand the practicality of the courses they are studying. Their Assignments and MSTs are evaluated in timely manner, and on the basis of these Assignments, MSTs and their overall class performance the students' Internal Assessment is provided.

**20.Distance education/online education:**

NIL

# Extended Profile

## 1.Programme

| 1.1 Number of courses offered by the institution across all programs during the year | 12 |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | [View File](#) |

## 2.Student

| 2.1 Number of students during the year | 841 |
|---|---|

| File Description | Documents |
|---|---|
| Institutional Data in Prescribed Format | [View File](#) |

| 2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | 735 |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | [View File](#) |

| 2.3 Number of outgoing/ final year students during the year | 330 |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | [View File](#) |

## 3.Academic

| 3.1 | **33** |
|---|---|
| Number of full time teachers during the year | |

| File Description | Documents |
|---|---|
| Data Template | <span style="text-align:center">View File</span> |

| 3.2 | **33** |
|---|---|
| Number of sanctioned posts during the year | |

| File Description | Documents |
|---|---|
| Data Template | <span style="text-align:center">View File</span> |

## 4.Institution

| 4.1 | **42** |
|---|---|
| Total number of Classrooms and Seminar halls | |

| 4.2 | **3441308** |
|---|---|
| Total expenditure excluding salary during the year (INR in lakhs) | |

| 4.3 | **82** |
|---|---|
| Total number of computers on campus for academic purposes | |

# Part B

**CURRICULAR ASPECTS**

**1.1 - Curricular Planning and Implementation**

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

**Our college is affiliated to Panjab University, Chandigarh and it follows the curriculum prescribed by the University. Unitization of the syllabus is done to streamline the Curriculum delivery. The Departmental Academic plans are prepared by the Head of the respective Department and academic calendar is prepared by IQAC. The Time Table is prepared under the guidance of the Principal after discussing the workload with various HODs. Workload is distributed to the teachers as per their specialization. Innovative teaching methods like Audio-Visual Aids, PowerPoint Presentations, Projects, Assignments etc. are used to make the**

**lectures more interactive and informative. Seminars, workshops, quiz, guest lectures are held to supplement classroom teaching. Departmental meetings are held at regular intervals to ensure the timely completion of syllabus, to evaluate the progress of students and discuss any problem with curriculum delivery. Remedial classes for weak students are conducted from time to time The record of all lectures delivered, attended and shortage of attendance if any is properly recorded. The faculty regularly updates its knowledge by attending Orientation/Refresher Course/Workshops conducted by the colleges/universities. College library has a good collection of books, journals and magazines. All the laboratories are updated every year as per the requirement of curriculum.**

| File Description | Documents |
|---|---|
| Upload relevant supporting document | [View File](#) |
| Link for Additional information | **Nil** |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

**Our college ensures that the academic calendar is prepared well ahead of the beginning of the session, keeping in mind the academic calendar provided by the affiliating University for admissions and examinations. The academic calendar describes the schedule of various academic and co-curricular activities to be undertaken in that particular academic session. The aim of the institutional academic calendar is to provide information to the students regarding the schedule of various activities of the institution such as dates of commencement of classes, unitization of syllabus, schedule of class tests, internal assessment submission, seminars, guest lectures, workshops, field visits, projects etc. The schedules are planned in such a way as to facilitate effective and efficient delivery of the curriculum and to assess & evaluate, regularly & continuously the learning experiences of the students. The co-curricular activities are meticulously planned so that there is minimum loss of teaching learning activity. For continuous internal evaluation the affiliating university has introduced a component of internal assessment. This forms the formative evaluation approach. This is mainly based on the class tests to be conducted at the end of each semester, snap tests, participation in class discussions, written assignments, seminars, presentations and regularity in class.**

| File Description | Documents |
|---|---|
| Upload relevant supporting document | **No File Uploaded** |
| Link for Additional information | http://gnncdoraha.edu.in/wp-content/uploads/2023/01/Session-2021-2022.pdf |

| | |
|---|---|
| **1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University  Setting of question papers for UG/PG programs  Design and Development of Curriculum for Add on/ certificate/ Diploma Courses  Assessment /evaluation process of the affiliating University** | **B. Any 3 of the above** |

| File Description | Documents |
|---|---|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | View File |

## 1.2 - Academic Flexibility

## 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

## 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

**2**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Minutes of relevant Academic Council/ BOS meetings | **No File Uploaded** |
| Institutional data in prescribed format (Data Template) | View File |

## 1.2.2 - Number of Add on /Certificate programs offered during the year

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

0

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Brochure or any other document relating to Add on /Certificate programs | **No File Uploaded** |
| List of Add on /Certificate programs (Data Template ) | [View File](#) |

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

3

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | [View File](#) |

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**Our college follows the curriculum provided by Panjab University Chandigarh. The curriculum is discussed every year in Board of Studies meetings and hence crosscutting issues relevant to today's life are definitely imbibed in it. The issues like professional ethics, human values, gender, environment, sustainability etc. are present in our UG and PG courses. PG courses in Sociology and Political Science focuses on Gender and development, gender oppression, domestic violence, sexual harassment at workplaces, human rights, general laws of welfare & war crimes, universal declaration of human rights, climate change, energy security etc. respectively. Undergraduate courses in Commerce and Management encompass topics like Business ethics, legal framework of companies, personality development & professional skills, social and ethical issues in business etc. The students have to qualify an exam on 'Environment Education' in UG classes.**

**Activities like Tree plantation drives, Cleanliness drives, Rallies on the issues relating to Save Environment & to stop use of single use plastic etc. were conducted by NSS & NCC units. Extension cell of the College contributed a bit towards service of the mankind by organizing 35 covid vaccination camps in collaboration with other agencies to serve the society in this era of pandemic.**

| File Description | Documents |
| --- | --- |
| Any additional information | **No File Uploaded** |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | View File |

## 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

**5**

| File Description | Documents |
| --- | --- |
| Any additional information | **No File Uploaded** |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | **No File Uploaded** |
| MoU's with relevant organizations for these courses, if any | **No File Uploaded** |
| Institutional Data in Prescribed Format | View File |

## 1.3.3 - Number of students undertaking project work/field work/ internships

**71**

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | [View File](#) |

## 1.4 - Feedback System

| 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni | **B. Any 3 of the above** |
|---|---|

| File Description | Documents |
|---|---|
| URL for stakeholder feedback report | http://gnncdoraha.edu.in/wp-content/uploads/2022/12/Feedback-Report.pdf |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | **No File Uploaded** |
| Any additional information | **No File Uploaded** |

| 1.4.2 - Feedback process of the Institution may be classified as follows | **A. Feedback collected, analyzed and action taken and feedback available on website** |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| URL for feedback report | http://gnncdoraha.edu.in/wp-content/uploads/2022/12/Feedback-Report.pdf |

## TEACHING-LEARNING AND EVALUATION

## 2.1 - Student Enrollment and Profile

## 2.1.1 - Enrolment Number Number of students admitted during the year

## 2.1.1.1 - Number of students admitted during the year

**841**

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| Institutional data in prescribed format | [View File](#) |

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**403**

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| Number of seats filled against seats reserved (Data Template) | [View File](#) |

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

**The college conducts every possible measure to assess the learning levels of its students. The list of courses, curricular and co-curricular activities, rules and regulations, facilities available etc are published in the college prospectus. The students are counseled, guided at the time of admission by the faculty members. They are categorised as slow and advance learners on the basis of their performance in the preceding examination and their class performance. .A sound mentor-mentee system has been adopted in the college. To motivate the advanced learners, extra classes are held and participation in co- curricular activities is encouraged. To improve the performance of slow learners, notes are provided to them, audio- video aids are used for better understanding of the subjects and Remedial classes are also conducted for them. After the completion of syllabus, subject classes are also repeated for late admissions. This practice is initiated as a part of blended learning system for the students having different learning capabilities.**

**Finally students are assessed through end-semester exams, class**

tests, assignments, presentations, viva-voce exam etc. They are also encouraged to participate in academic activities organised at college, state and national level. The students are motivated to contribute articles to the college magazine.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

## 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|---|---|
| 841 | 33 |

| File Description | Documents |
|---|---|
| Any additional information | View File |

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

College ensures the holistic development of the students through student-centric learning approach. These processes aim at making them gain a deep understanding of the subjects they study, acquire skills, and values. Efforts are also made to nurture and hone their practical skills. The college makes constant and conscious efforts to enable its students to realize their full potential and evolve into leaders capable of transforming society. Teachers make extra efforts to encourage the active and uninhibited participation of students by ensuring their involvement in class activities. Classes are made as interactive as possible and to encourage self-study and independent learning tools like classroom discussions, debates, student presentations, case studies, quizzes and role-playing, project work and home assignments are used. It enhances their reflective ability along with problem-solving and logical analysis skills. The cohesion learning is boosted by providing the students with opportunities to participate in activities undertaken by the NSS, NCC, and the Youth Club, and by organizing various cultural and sports competitions. Courses of the university are defined highlighting learning objectives and outcomes as well as program objective and outcome. It helps them

in self-evaluating their performance at the conclusion of the course.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Link for additional information | Nil |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

To fulfill the demands of the new age, the college promotes intensive use of ICT-enabled tools in the teaching-learning process to make it more effective. The faculty of the college tries to integrate technology with learner-centric teaching to engage students enthusiastically in this emerging trend. There are several ICT-enabled classrooms besides the seminar hall and multipurpose hall. ICT gadgets like Laptops, LCD projectors, desktops, printers, scanners, and interactive whiteboards are used for effective teaching. The wi-fi facility is provided free of cost to the students and the teachers.

The library also offers a wide range of e-resources to provide remote access to learning facilities to all stakeholders. Various research journals, and Digital Library facility are also made available to the students.

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | View File |

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

33

| File Description | Documents |
|---|---|
| Upload, number of students enrolled and full time teachers on roll | [View File](#) |
| Circulars pertaining to assigning mentors to mentees | [View File](#) |
| Mentor/mentee ratio | [View File](#) |

## 2.4 - Teacher Profile and Quality

## 2.4.1 - Number of full time teachers against sanctioned posts during the year

33

| File Description | Documents |
|---|---|
| Full time teachers and sanctioned posts for year (Data Template) | [View File](#) |
| Any additional information | **No File Uploaded** |
| List of the faculty members authenticated by the Head of HEI | [View File](#) |

## 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

## 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | [View File](#) |

## 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

## 2.4.3.1 - Total experience of full-time teachers

**280**

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | [View File](#) |

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

For continuous evaluation, the affiliating university has introduced a component of internal assessment, the proportion of which varies from course to course. This forms the formative evaluation approach. Internal assessment is mainly based on attendance at lectures, snap tests, participation in discussions in class, written assignments, presentations, class performance, etc. The criterion for internal assessment has been laid by the affiliating university. The applicability has been given due consideration while deciding it. It varies from course to course and also within the course for different subjects. Students are briefed through faculty-wise opening addresses in orientation programmes about internal assessment, question paper patterns and university examinations. Changes in schedules, patterns, methods if any, are immediately notified to the students through classrooms and whatsapp groups by the Faculty members. The internal assessment mark lists are displayed on the notice boards. Students are free to interact with the teacher to resolve grievances if any, regarding the assessment.

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| Link for additional information | **Nil** |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institute has devised an efficient mechanism to deal with examination related grievances. The college follows strictly the guidelines and rules issued by the affiliating university while conducting internals and semester-end examinations. At Institute

level, an examination committee, comprising of a senior teacher as convener and other teaching and non-teaching staff as members, is constituted to handle the issues regarding evaluation process. The teacher distributes evaluated answer scripts to students, and any clarifications or grievances are addressed by the teacher. If any discrepancy like mistakes in question paper, mark allocation, correction is noticed by the students, the concerned teacher will resolve the discrepancy. If a student is not satisfied with the marks awarded even after resolved by the teacher, then he may represent the same to the HOD concerned. Students are counseled by the faculty members, and remedial classes are conducted for students who have not performed well in the examinations. Retest for the Internal Assessment are conducted for Students who remain absent for internal exams due to genuine reason. Within a time bound the Internal Assessment marks are entered in the University web portal.

| File Description | Documents |
| --- | --- |
| Any additional information | [View File](#) |
| Link for additional information | Nil |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The program outcomes and course outcomes are expressed in terms of knowledge, skills, and abilities expected to be gained by the learners at the end of a program or course of study. The POs and PSOs are developed based on invariant core values and fundamental concepts guided by the vision and mission of the college. The program-specific outcomes are derived based on societal needs and developmental needs of the students while the course outcomes are derived from the knowledge of specific skills and abilities to be achieved. The course outcomes for the courses taught under the programs offered are designed by board os studies and approved by the Academic Council. The institution utilizes every opportunity to communicate POs, PSOs, COs to the students and teachers. Hard Copy of syllabi and Learning Outcomes are available in the departments for ready reference to the teachers and students. The importance of learning outcomes has been communicated to the teachers in every college meeting. The POs, PSOs, COs for all the programs and courses offered by the college are displayed on the college website and are easily accessible to all the stakeholders.

The departmental faculties also organize orientation sessions for their respective students and communicate the outcomes for their respective programs and courses.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for Additional information | [http://ghttp://gnncdoraha.edu.in/wp-content/uploads/2023/02/2.6.1.pdfnncdoraha.edu.in/wp-content/uploads/2021/12/Programme_Outccomes.pdf](http://ghttp://gnncdoraha.edu.in/wp-content/uploads/2023/02/2.6.1.pdfnncdoraha.edu.in/wp-content/uploads/2021/12/Programme_Outccomes.pdf) |
| Upload COs for all Programmes (exemplars from Glossary) | [View File](#) |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The program outcomes (POs), program-specific outcomes (PSOs), and course outcomes (COs) as defined for all programs and courses are communicated to students and teachers. The institute works sincerely towards the attainment of outcomes stated for programs and courses through the relevant curriculum, student-centric teaching methods, student engagement, and use of ICT tools. College evaluates the attainment of programme outcomes, specific outcomes and course outcomes during the year through assignments, presentations, viva- voce exam etc. These are also evaluated by the feedback college obtained from the students, the parents, the teachers and the alumni.

Attainment of the Course Outcomes

The course outcomes are measured through syllabus, completion of syllabus, continuous evaluation (internal evaluation), setting up of question paper, evaluation, and result. The continuous evaluation is done through tests, quizzes, written assignments, presentation of papers, oral presentations and so on.

Attainment of the Programme Specific Outcomes

The programme specific outcome is measured by taking the aggregate result of all courses in a given programme of an individual student, and then the average performance of all the students in a given programme.

Attainment of the Programme Outcomes

At the Post Graduate level and Undergraduate levels, the attainment of programme outcomes is measured through students' progress to higher studies in any higher educational institution in India or abroad. Another, measurement of attainment is students' placement in companies and institutions. The feedback system of different stakeholders helps it to measure and reckon the attainment of the programme outcomes.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for Additional information | Nil |

## 2.6.3 - Pass percentage of Students during the year

## 2.6.3.1 - Total number of final year students who passed the university examination during the year

324

| File Description | Documents |
|---|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | [View File](#) |
| Upload any additional information | No File Uploaded |
| Paste link for the annual report | http://gnncdoraha.edu.in/wp-content/uploads/2023/02/Annual-Report-2021-2022.pdf |

## 2.7 - Student Satisfaction Survey

## 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://gnncdoraha.edu.in/wp-content/uploads/2023/02/Student-Satisfaction-Survey-2021-22.pdf

## RESEARCH, INNOVATIONS AND EXTENSION

## 3.1 - Resource Mobilization for Research

## 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

| File Description | Documents |
| --- | --- |
| Any additional information | **No File Uploaded** |
| e-copies of the grant award letters for sponsored research projects /endowments | **No File Uploaded** |
| List of endowments / projects with details of grants(Data Template) | View File |

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

1

| File Description | Documents |
| --- | --- |
| Any additional information | **No File Uploaded** |
| Institutional data in prescribed format | View File |

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

| File Description | Documents |
| --- | --- |
| List of research projects and funding details (Data Template) | View File |
| Any additional information | **No File Uploaded** |
| Supporting document from Funding Agency | **No File Uploaded** |
| Paste link to funding agency website | **Nil** |

**3.2 - Innovation Ecosystem**

| 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge | |
|---|---|
| **Not Applicable** | |

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Paste link for additional information | **Nil** |

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

**0**

| File Description | Documents |
|---|---|
| Report of the event | **No File Uploaded** |
| Any additional information | [View File](#) |
| List of workshops/seminars during last 5 years (Data Template) | [View File](#) |

**3.3 - Research Publications and Awards**

**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year**

**3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

**2**

| File Description | Documents |
|---|---|
| URL to the research page on HEI website | [http://gnncdoraha.edu.in/wp-content/uploads/2023/02/Research-Guide_2021-22.pdf](http://gnncdoraha.edu.in/wp-content/uploads/2023/02/Research-Guide_2021-22.pdf) |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | [View File](#) |
| Any additional information | **No File Uploaded** |

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**

**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

5

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| List of research papers by title, author, department, name and year of publication (Data Template) | [View File](#) |

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**

**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

11

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| List books and chapters edited volumes/ books published (Data Template) | [View File](#) |

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes and participates in various extension activities with the dual objective of not only sensitizing students about various social issues but also contribute to community and strengthen community participation. In the sowing season, 2021, the college through its extension cell adopted 12 villages and resolved to make them burn free. A total of 12 villages including Ghulal, Bijlipur, Neelon, Madpur, Lopon, Khattran, Balala, Mehdoodan, Khaira, Lal Kalan, Kubgba and Chak were adopted by the extension cell in collaboration with CII Foundation, PTC and PFS. Farmers of 23 more villages were provided agri-machinery so that farmers may steadily be motivated and inc lined to use machinery in future. The total area sown with the help of different types of machinery is 5310 acres. In the 23

additional villages, the total area sown with the help of agri machinery is 1172 acres. The extension cell succeeded in sowing 6482 acres of land of 35 villages with the help of 6 Mulchers, 3 MB Ploghs, 8 Roto Drills, 5 Happy Seeders and 3 Super Seeders and 1 Smart Seeder. In a series of awareness camps organized farmers of Samrala, sowing methods and adopt the DSR technique for sowing paddy.

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | [View File](#) |

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

**0**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Number of awards for extension activities in last 5 year (Data Template) | [View File](#) |
| e-copy of the award letters | [View File](#) |

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**73**

| File Description | Documents |
|---|---|
| Reports of the event organized | View File |
| Any additional information | **No File Uploaded** |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

**204**

| File Description | Documents |
|---|---|
| Report of the event | View File |
| Any additional information | **No File Uploaded** |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

**0**

| File Description | Documents |
|---|---|
| e-copies of related Document | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| Details of Collaborative activities with institutions/industries for research, Faculty | **No File Uploaded** |

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

**4**

| File Description | Documents |
|---|---|
| e-Copies of the MoUs with institution./ industry/corporate houses | <u>View File</u> |
| Any additional information | **No File Uploaded** |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | <u>View File</u> |

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Keeping in View the holistic development of students, the college makes great endeavours to provide them with new and upgraded infrastructure time to time. So that the Teaching Learning Process may be made a pleasant and useful experience. The college also ensures the optimal utilisation of infrastructure for the benefits of students.

The campus has infrastructure like Hall, Seminar Hall, Multipurpose Auditorium, and Computers Labs are often used by the administration for its training programmes, census related activities, public welfare activities and conduct of elections.

To make the campus user-friendly for the students with physical disabilities, ramps as well as special toilets have been constructed.

It is ensured that the available infrastructure is effectively and optimally utilized. During the lean period/hours, a number of courses in the non-formal mode are also offered to the students as well as nonstudents in IT, Typing, English etc.

The college has established a Teaching Aid Cell. The members of the cell help the teachers for preparing computer-aided teaching/learning material.

The building is regularly repaired and painted. Maintenance of water purifiers, Xerox machines, computer software and hardware is done through AMCs.Besides, the equipment like generators, servos, inverters/UPS, etc. are regularly serviced and maintained.

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | http://gnncdoraha.edu.in/ict-facility/ |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate facility for cultural activities such a Multipurpose hall with 1800 seating capacity besides a Cultural and Curriculum Activities Committee Room, Two open Stages etc. These are used toorganize various cultural activities like youth festivals, Seminars, Extension Lectures Quiz Contests and other competitions and farewell parties, memorial days, concerts etc. The Multipurpose hall also has badminton court and table tennis facilities. The college has well equipped gymnasium for boys and girls separately.

The girl's hostel, though not occupied, is used during the organization of zonal and Inter-zonal youth festivals and sports activities. Sports activities like Inter-Class Competitions, Yoga Camps, and Athletic Meets (Separately for Girls and Boys) are organized throughout the Session. A number of students and members of the staff make use of the indoor Gym, fitted with the latest exercise gadgets and training machines. The college shares some facilities like grounds, hall, gymnasium and staff quarters with Guru Nanak Model Senior Secondary School, Doraha, run by the same management.

There is also a well-equipped and spacious Music Room for classes of music students and the rehearsal for cultural activities, competitions etc. Musical Instruments and other required infrastructure is upgraded time to time.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | **Nil** |

## 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

**13**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Paste link for additional information | http://gnncdoraha.edu.in/ict-facility/ |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | [View File](#) |

## 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

## 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

**2697235**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Upload audited utilization statements | [View File](#) |
| Upload Details of budget allocation, excluding salary during the year (Data Template | [View File](#) |

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

**The college is using New LIBSOFT 8.3 software and library is fullyautomated. The college has two Libraries, one of them is Co-**

Ed andsecond is for girls only. The total numbers of books in library areabout 228338 and number of visitors per day is 70-100. The libraryhas browsing centre, Xeroz facility, and three reading portions forusers. The library has also a guidance and counselling cell. Thedetail of books and students is accessed using barcodes on the booksas well as on the Identity Cards.

The Library Advisory Committee consisting of Faculty Members,Librarian and Two Student member plans and helps in the purchase ofbooks and other reading material.

Name of ILMS Software - New LIBSOFT

Nature of automation – Partially

Version – 8.3

Year of Automation - 2007

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for Additional Information | Nil |

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

A. Any 4 or more of the above

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | [View File](#) |

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

```
0.195
```

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

```
39
```

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Details of library usage by teachers and students | View File |

**4.3 - IT Infrastructure**

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

**The college has a policy to modernize teaching technologies. New computers/hardware/software is being added/upgraded from time to time as per requirement. Equipment for labs is added as per requirement.**

**The college has four Computer Labs with internet facility and separate computer lab for physics students. The college has the subscription of 16 MBPS leased line with eight static IP addresses. The college also provides the central computer facility where Teacher and Student can search the e-content and can take print outs. The college also has the WIFI facility for Teachers and students. Projectors are mounted in various labs and rooms to help the student to understand the topics by examples. College also has some extra projectors and laptops which can be used when required. Every department of the college has provided with a computer and internet.**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | **Nil** |

## 4.3.2 - Number of Computers

**82**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| List of Computers | [View File](#) |

| 4.3.3 - Bandwidth of internet connection in the Institution | C.10 - 30MBPS |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional Information | **No File Uploaded** |
| Details of available bandwidth of internet connection in the Institution | [View File](#) |

## 4.4 - Maintenance of Campus Infrastructure

## 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

## 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

**724573**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Audited statements of accounts | [View File](#) |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | [View File](#) |

| 4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. |
|---|

In order to make teaching and learning more effective, the institution regularly upgrades and enhances its infrastructure. Availability of finances is also a major deciding factor. Consistent efforts are made to gather funds for this purpose from external sources.

- Newcomputers/hardware/software is being added/upgraded from time to time as per requirement. Equipment for labs is added as per requirement.
- Most of the staff is covered under ESI Scheme of the Government. Medical Allowance is paid to some members of the staff. The college has provided insurance cover to the students.
- To make the campus user-friendly for the students withphysical disabilities, ramps as well as special toilets have been constructed.
- It is ensured that the available infrastructure is effectively and optimally utilized. During the lean period/hours, a number of courses in the non-formal mode are also offered to the students as well as non students in IT, Typing, English etc.
- The girl's hostel, though not occupied, is used during the organization of zonal and Inter-zonal youth festivals. The playgrounds are optimally utilized and sports facilities adequately used throughout the session. A number of students and members of the staff make use of the indoor Gym, fitted with the latest exercise gadgets and training machines.
- The college has established a teaching aid cell. The members of the cell help the teachers for preparing computer-aided teaching/learning material. Special training programmes in the use of computers for the teaching staff have been conducted from time to time.

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | http://gnncdoraha.edu.in/wp-content/uploads/2023/02/4.4.2.pdf |

**STUDENT SUPPORT AND PROGRESSION**

## 5.1 - Student Support

### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

**61**

| File Description | Documents |
|---|---|
| Upload self attested letter with the list of students sanctioned scholarship | [View File](#) |
| Upload any additional information | **No File Uploaded** |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | [View File](#) |

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

**58**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | [View File](#) |

| | |
|---|---|
| **5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills** | **B. 3 of the above** |

| File Description | Documents |
|---|---|
| Link to Institutional website | **Nil** |
| Any additional information | [View File](#) |
| Details of capability building and skills enhancement initiatives (Data Template) | [View File](#) |

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**0**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**350**

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | [View File](#) |

| | |
|---|---|
| **5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees** | **A. All of the above** |

| File Description | Documents |
|---|---|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | View File |
| Details of student grievances including sexual harassment and ragging cases | **No File Uploaded** |

## 5.2 - Student Progression

## 5.2.1 - Number of placement of outgoing students during the year

## 5.2.1.1 - Number of outgoing students placed during the year

**36**

| File Description | Documents |
|---|---|
| Self-attested list of students placed | View File |
| Upload any additional information | **No File Uploaded** |
| Details of student placement during the year (Data Template) | View File |

## 5.2.2 - Number of students progressing to higher education during the year

## 5.2.2.1 - Number of outgoing student progression to higher education

**74**

| File Description | Documents |
|---|---|
| Upload supporting data for student/alumni | **No File Uploaded** |
| Any additional information | View File |
| Details of student progression to higher education | View File |

## 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

21-08-2023 12:05:45

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

**56**

| File Description | Documents |
|---|---|
| Upload supporting data for the same | **No File Uploaded** |
| Any additional information | View File |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | View File |

## 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

**28**

| File Description | Documents |
|---|---|
| e-copies of award letters and certificates | **No File Uploaded** |
| Any additional information | View File |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

- **Student Welfare Council is representative body of college students. The students get involved in the co-curricular affairs of the college through student council. The Student**

Welfare Council provides a platform for student's self governance practices. It comprises the class and activity representatives. The representatives of the Student Welfare Council are nominated on the basis of their academic performance, regularity in attending in classes, behavior and participation in different extracurricular activities. The Student Welfare Council members bring new and creative ideas, requests and feedbacks in meetings of the council. The prime purpose of this Council is to offer students a golden opportunity to inculcate leadership quality by organizing various activities. The student welfare council provides a democratic mechanism which is used to give students a voice and make decisions to formulate different programmes during the year. The students who participate in Student Welfare Council under the kind guidance and supervision of Teacher Incharges learn about the democratic process, civic responsibility, leadership and team work.

- Students also have repetitiveness in the IQAC of the College, Library Committee, News Section, Placement Cell and various othercommittees.
- Students are given representation in the editorial board of the college magazine 'UDAR' as student editors.

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | [View File](#) |

## 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

## 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

45

| File Description | Documents |
|---|---|
| Report of the event | [View File] |
| Upload any additional information | **No File Uploaded** |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | [View File] |

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**1. Alumni Association of the College contributes significantly to the growth of the institution through various supportive services since its formation.**

**2. The Alumni Association has offered enormous assistance to encourage present students to enhance the employability and shared their valuable experience regarding different educational opportunities available in the country and abroad.**

**3. The Alumni of the college play a significant role to bridge the gap between industrial requirements and academics through**

**placement and career guidance activities.**

**4. A large number of Alumni are serving the college as faculty members.**

**5. Alumni Meet was organised at Dr. Ishwar Singh Memorial Hall on March 16, 2022 a cultural festival was organised in which students of surrounding schools participated in 65 items. More than 300 old students also participate in this meet.**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | [View File] |

| 5.4.2 - Alumni contribution during the year (INR in Lakhs) | E. <1Lakhs |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

## 6.1 - Institutional Vision and Leadership

### 6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

To provide top-notch education to all pupils, regardless of caste, religion, or socioeconomic status, is our mission, inspired by God and embodied in our motto, "SARBAT DA BHALLA."

Mission

Creating educational knowledge for dynamic, international careers in order to better serve society. The following strategic traits and objectives help the college achieve its vision:

• Experiential learning opportunities that advance students' understanding in a modern, precise manner.

• An environment that encourages individuals to dedicate themselves to pupils' academic success.

• Undergraduate and graduate programs that blend cross-curricular team building, communication skills, and global awareness.

The governing body creates and implements short- and long-term plans while incorporating departmental plans, SWOT analysis results, and other stakeholder inputs. This procedure is carried out at the institution each year. Stakeholder consultation is used to implement policy and planning. Top management develops a quality strategy and incorporates it into the strategic plan with the assistance of a department-specific committee.

The creation of an action plan and the specification of policy goals aims to solve the problems of systematic change for high-quality education. The institution wants to strengthen the

excellence culture by developing solid principles, systems, and processes. Together, all the systems strive to be the leaders in organizational change.

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college operates in a democratic, decentralized manner. Senior professors make up the statutory advisory body, which makes all significant decisions affecting internal day-to-day operations. The college has established several other committees, including the extension cell, career guidance and counselling bureau, advisory council for the library, discipline committee, and committee for the combined fund. The Deans/Conveners of the committees, or the heads of the departments, prepare and carry out the choices made by the advisory committee after consulting with the other members. The department chair makes many decisions regarding how the department will operate, including how the workload will be distributed, how extended lectures and seminars will be organized, and how capability-enhancing activities will be carried out. Through its chosen executive, the management conducts business. Principal serves as an ex-officio member. The teaching staff elects three additional employees to serve as Staff Representatives. They actively participate in every resolution and voice their viewpoint in every management decision.

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | View File |

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The principal and the department committees are given full authority and latitude by the college administration to oversee all the college's academic endeavors. They have frequent meetings

and take the required actions to create and carry out the institution's strategic plans. All departments have implemented mentoring, which is admirably overseen by the principal and HODs. They seek input from senior workers, examine the institute's overall goals, and act to further improve things as far as they are able before recommending changes to management. The institution uses the following methods to track and assess policies:

- The College Managing Board and IQAC hold regular meetings.
- The principal's frequent departmental visits and interactions with department heads and other staff members.
- The feedback system.
- Department heads routinely check each department's computer system.
- Each Department and Program committee coordinator creates annual reports outlining their efforts.

| File Description | Documents |
|---|---|
| Strategic Plan and deployment documents on the website | No File Uploaded |
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

IQAC, creates and uses quality benchmarks for institutions various academic and administrative activities. Statutory Advisory Committee. Purchase committee give suggestions on important matters. Student Welfare Committee pays close attention to matters related with students. Time table committee plans, creates and disseminates the schedule of teaching for both semesters. Cultural committee is responsible for cultural activities. Library advisory committee consults various HOD's for choice of books for Library. College Exam Committee is responsible for exams & evaluation methods.

Placement Cell is there for providing jobs to students. Editorial board gathers content for college magazine. Sports committee engages the students in sports. Extension Cell includes NSS, NCC, Research Committee, Faster innovative activities.

**Student Grievance redressal cell is there. It includes internal complaints.**

**Anti ragging committee is there. Career Guidance & Counseling Bureau addresses students for career guidance.**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Link to Organogram of the institution webpage | http://gnncdoraha.edu.in/wp-content/uploads/2022/03/6.2.2-Organogram_2.pdf |
| Upload any additional information | **No File Uploaded** |

| 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination | **A. All of the above** |
|---|---|

| File Description | Documents |
|---|---|
| ERP (Enterprise Resource Planning)Document | **No File Uploaded** |
| Screen shots of user inter faces | View File |
| Any additional information | **No File Uploaded** |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | View File |

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

**Teaching**

- **Rent-free housing**
- **Medical leave**
- **Maternity leave for female employees**

- **Employee State Insurance Scheme for workers whose monthly salaries do not exceed Rs. 21000 and Rs. 25000 for disabled individuals**

- Loan Facility (Loan against Salary/PF/EPF)
- Gratuity and leave encashment at the time of retirement

## Non-teaching

- Maternity leave
- Rent-free housing
- Loan facility (loan against salary/PF/EPF)
- An employee state insurance Scheme
- Gratuities and leave encashment at retirement
- Fee waiver for non-teaching staff relatives
- Free summer and winter uniforms for support staff.

## Students

- Student Bursaries
- Refreshment/diet money for students participating in cultural (youth festival, etc.) and sporting activities.
- Student Aid Fund for students with little financial resources.
- Youth Welfare Fund for a Camp for Young Leaders
- Concessions on fees
- Bus service for female students
- Book Bank provision for financially disadvantaged students
- Fees paid in instalments
- Cadet Amenity Fund for NCC Camps
- NSS Funds for NSS Camps
- Sports Kits and Dresses for Participation in Sports and Cultural Activities
- Coaching Facility for Participation in Sports and Cultural Activities
- Canteen Facility
- Hostel Facility for Girls Students training for Cultural and Sports Competitions
- 

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | [View File]() |

## 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

| File Description | Documents |
|---|---|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

14

| File Description | Documents |
|---|---|
| IQAC report summary | **No File Uploaded** |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | **No File Uploaded** |
| Upload any additional information | [View File](#) |
| Details of teachers attending professional development programmes during the year (Data Template) | [View File](#) |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

**The University-provided criteria form the basis of the institution's performance evaluation system. When the time for promotion comes, the instructor submits the API Performa—recommended by the UGC and the university—along with any necessary supporting documentation. If the employee is covered by the Grant in Aid programme or the In-Covered programme, the Principal will then recommend the grade to the DPI once the screening committee, which consists of management members, the principal, and the screening committee, has been created.**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | [View File](#) |

**6.4 - Financial Management and Resource Mobilization**

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- **Each bill submitted to the accounts branch is accompanied by a legitimate document that is later checked by the accountant, college bursar, and office superintendent. The college principal approves the bill once the bursar has made sure that the right purchasing procedures have been followed when making the purchases of the items. The college's chartered accountant periodically reviews all of the**

- transactions.
- **The Finance Department of Panjab, Ludhiana's Deputy Controller (Finance and Audit), performs internal audits.**
- **The Indian Audit and Account Department, as well as AG Audit, perform external audits.**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | [View File](#) |

## 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

## 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

**0**

| File Description | Documents |
|---|---|
| Annual statements of accounts | **No File Uploaded** |
| Any additional information | [View File](#) |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | **No File Uploaded** |

## 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- **Every bill that is submitted to the accounts branch is accompanied by the necessary documentation, which is then confirmed by the college's bursar, accountant, and office superintendent. The college principal approves the bill once the bursar has made sure that the right purchasing procedures have been followed when making the purchases of the items. The college's chartered accountant frequently reviews all transactions following payments.**

- **Deputy Controller (Finance and Audit), Finance Department, Panjab, Ludhiana does internal audits**
- **AG Audit, Indian Audit and Account Department, performs external audits.**

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Through the operation of the IQAC, Guru Nanak National College has taken significant efforts towards the growth of its students and faculty. The primary objective of IQAC is to create a system for consciously, consistently, and catalytically improving the performance of the institution as a whole and of society.

The main objectives of IQAC are to:

- Develop a system for deliberate, consistent, and catalytic action to enhance the academic and administrative performance of the college
- Promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices.
- Improving and incorporating current teaching and learning techniques.
- Several efforts are made to reduce the stubble burning in the surrounding areas by educating the farmers, which results in Clean Society, Green Society.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC. For this institution records all the

activities of all departments through IQAC cell. Each department has its own activities for the students, which includes, enrichment, curriculum, creativity and knowledge based learning. That data is submitted to IQAC by each department on regular basis, through this data IQAC, evaluates the Teaching Learning Process, methodologies of each department, it there is scope of improvement that specific department is instructed to change the methodology or being encouraged to conduct more.

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | View File |

| 6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) | C. Any 2 of the above |
|---|---|

| File Description | Documents |
|---|---|
| Paste web link of Annual reports of Institution | http://gnncdoraha.edu.in/wp-content/uploads/2023/02/Annual-Report-2021-2022.pdf |
| Upload e-copies of the accreditations and certifications | **No File Uploaded** |
| Upload any additional information | **No File Uploaded** |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

## INSTITUTIONAL VALUES AND BEST PRACTICES

## 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

For the promotion of gender equity and sensitization Street Plays,

Debates, Group Discussions and various competitions related to the problems faced by women are organized. Girls are inspired towards attaining good health, moral values through lectures by prominent Resource persons. Rallies against social evils affecting women like eve teasing, female foeticide, dowry etc. are organized. The activities like lecture on Free legal aid, Poster making competition on 'Issues concerning women in India' , Movie shows on Women empowerment, Awareness campaign on ' Nutritional and Balanced diet for Women' and distribution of sanitary napkins were organised for the girls students in the college. National Girl child day was celebrated to sensitize the students. The topics related to domestic violence, dowry, child abuse, sexual harassment of women at workplace etc. are taught in UG & PG Classes.

The Committees such as Grievance Redressal Cell for students; Internal Complaints Committee Against Sexual Harassment of Women Employees and Students; Committee for Prevention of Ragging; Committee For Prevention of Caste Based Discrimination etc. are formed to address gender sensitivity. A Mentor System has also been evolved to address to the grievances of students. There is a sick room for the girls. Complaint/Suggestion Boxes have also been set up. Keeping in view the safety and security of girl students, CCTV Cameras are installed at various places of the college.

| File Description | Documents |
|---|---|
| Annual gender sensitization action plan | Nil |
| Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | http://gnncdoraha.edu.in/facilities-2/ |

| **7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment** | C. Any 2 of the above |
|---|---|

| File Description | Documents |
|---|---|
| Geo tagged Photographs | [View File](#) |
| Any other relevant information | [View File](#) |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management  Waste recycling system Hazardous chemicals and radioactive waste management

**Hazardous Waste Management**

**No hazardous waste is generated. Chemical waste generated in the Chemistry Lab is drained with lots of water as per lab manuals.**

**Solid Waste Management**

**Blue dustbins for solid waste and green dustbins for wet waste have been placed at different places in the college campus. All rooms, playgrounds, lawns and surrounding areas are cleaned up by sweepers daily. Use of polythene bags, plastic thermocol cups and plates etc. banned in college campus. Sanitary Napkin Vending machine/destroyer has been installed in the girl's wing. The college collected solid waste/garbage at one place and is picked up by Municipal Corporation on daily basis.**

**Liquid Waste Management**

**Kitchen waste water and toilet waste water is drained into sewage system.**

**Waste Recycling System Awareness programs are organized to make the students and staff aware about water-conservation, tree plantation, waste management, paperless works etc.**

| File Description | Documents |
|---|---|
| Relevant documents like agreements / MoUs with Government and other approved agencies | **No File Uploaded** |
| Geo tagged photographs of the facilities | [View File](#) |

| | |
|---|---|
| **7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting** | **C. Any 2 of the above** |

| Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | |
|---|---|

| File Description | Documents |
|---|---|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | View File |

## 7.1.5 - Green campus initiatives include

| 7.1.5.1 - The institutional initiatives for greening the campus are as follows:<br><br>1. Restricted entry of automobiles<br>2. Use of bicycles/ Battery-powered vehicles<br>3. Pedestrian-friendly pathways<br>4. Ban on use of plastic<br>5. Landscaping | A. Any 4 or All of the above |
|---|---|

| File Description | Documents |
|---|---|
| Geo tagged photos / videos of the facilities | View File |
| Various policy documents / decisions circulated for implementation | No File Uploaded |
| Any other relevant documents | View File |

## 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

| 7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities | D. Any 1 of the above |
|---|---|

| File Description | Documents |
|---|---|
| Reports on environment and energy audits submitted by the auditing agency | **No File Uploaded** |
| Certification by the auditing agency | **No File Uploaded** |
| Certificates of the awards received | **No File Uploaded** |
| Any other relevant information | View File |

| **7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and  information : Human assistance, reader, scribe, soft copies of reading material, screen                reading** | **B. Any 3 of the above** |
|---|---|

| File Description | Documents |
|---|---|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | **No File Uploaded** |
| Details of the Software procured for providing the assistance | **No File Uploaded** |
| Any other relevant information | View File |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**Our institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion and regions are studying without any discrimination. Equal opportunities are provided to students to participate in literary, co-curricular or extracurricular**

activities. The institution makes every effort to create a harmonious and amicable atmosphere in the campus. For this purpose Anti-ragging committee and Committee for Prevention of caste based discrimination have been formed.

Every year the institution celebrates the birth anniversary of Shri Guru Nanak Devji .Apart from this various other days such as Independence day, Republic day, Voter's day, National Girl Child Day Constitution Day, National Unity Day, National Youth Day, International Mother Language Day and World Blood Donor Day were celebrated .Quiz competition, Essay Writing Competition and Play were organised to celebrate martyrdom day of Shaheed Bhagat Singh. A Rally on 'Beti Bachao Beti Padhao' was organised to inculcate socioeconomic harmony among the students.

In order to ensure the holistic development of students various competitions such as essay writing, declamation, debate and poster making were organized by different departments of the institution. Students are motivated to work as a team during different activities and functions.

| File Description | Documents |
|---|---|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | **No File Uploaded** |
| Any other relevant information | [View File](#) |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institution tries to impart quality education to inculcate the qualities of fairness, civic pride, confidence, generosity and positive outlook towards life and makes them useful and responsible citizens of country.

1. To create awareness about importance of their voting rights towards nation building various activities under SVEEP campaign are conducted and voter's day is celebrated.

2. Students are taught to serve the humanity through NSS, NCC, Youth club, Red Ribbon club. Various activities like cleanliness drive, rallies and Nukkad Natak against social evils and stubble burning, tree plantation drive etc. are conducted.

3. Various community outreach programs such as vaccination camps and medical checkup camps are organized.

4. In order to sensitize the students regarding constitutional obligations various days like Rashtriya Ekta Diwas, National Girl Child day, National Youth Day, Maat Bhasha Diwas, Constitution Day, World Earth day, Balik Balika Diwas etc. are celebrated.

5. Students are taught to work as a team and manually duringNSS camps so that they may know the dignity of labour and become responsible citizens. The college has a campaign against stubble burning in which 35 villages are adopted and various farmers training camps are organized.

| File Description | Documents |
| --- | --- |
| Details of activities that inculcate values; necessary to render students in to responsible citizens | http://gnncdoraha.edu.in/wp-content/uploads/2023/02/7.1.9-Sensitization-of-students-and-employees.pdf |
| Any other relevant information | Nil |

| | |
| --- | --- |
| **7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized** | C. Any 2 of the above |

| File Description | Documents |
|---|---|
| Code of ethics policy document | [View File](#) |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | **No File Uploaded** |
| Any other relevant information | [View File](#) |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**To enlighten the students regarding the rich cultural heritage as well cultural diversity and to connect them to their roots, the institution celebrates National Festivals and days, even International day, to commemorate the great leaders and great historic events of National/International importance. Various important religious festivals like Diwali, Lohri, Teej, Basant Panchami etc. are celebrated to inculcate cultural values among the students. Our students participate in Independence Day, Republic Day enthusiastically.**

**A webinar on 'Importance of Health and Optimal Nutrition' was organised to celebrate National Youth Day. Collage Making Competition marked National Girls Child Day. Pledge ceremony marked National Unity Day. Slogan Writing & Paper Reading Competitions marked the WorldConsumer Rights Day. Play& Quiz Competition on Martyrdom Day of Shaheed Bhagat Singh, Yoga Training Camp on International Yoga Day and Essay Writing & Poster Making Competitions on National Voters' Day, Tree Plantation Drive on International Earth Day and Save Water Campaign on International Environment Day were organised. An extension lecture was organised to celebrate Gandhi Jayanti. Quiz Competition on the topic of 'Platinum Jubilee of Independence: Role of Punjab' and Group Discussion on Importance of Hindi Language was held on Hindi Diwas.**

| File Description | Documents |
|---|---|
| Annual report of the celebrations and commemorative events for the last (During the year) | **No File Uploaded** |
| Geo tagged photographs of some of the events | [View File](#) |
| Any other relevant information | **No File Uploaded** |

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Best Practice – I**

**1. Titleof thePractice**

**Providing Agri-machinery to Farmers to fight the Menace of Stubble Burning**

**2.Objectives of thePractice**

**·To work towards environment resurrection**

**·To fight the menace of stubble burning tooth and nail**

**·To adopt crop residue management scheme**

**·To make farmers well versed with latest technology**

**Best Practice – II**

1. **Title of the Practice-Nurturing Talent through Art & Culture**
2. **Objectives of the Practice**

- **The major focus of the college is the holistic development of student's personality.**
- **Nurturing of students' talents and empowering them through art and culture is the basic objective it strives for.**

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | [http://gnncdoraha.edu.in/wp-content/uploads/2023/02/7.2.1.pdf](http://gnncdoraha.edu.in/wp-content/uploads/2023/02/7.2.1.pdf) |
| Any other relevant information | **Nil** |

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**The Extension Cell of Guru Nanak National College Doraha organised 35 vaccination camps and administered 7155 doses to beneficiaries between 15 to 18 and those above 18 years. These have been organised with the due support of CII Foundation, Indusind Bank, CHC Payal and Punjab Youth Development Board.**

| File Description | Documents |
|---|---|
| Appropriate web in the Institutional website | [View File](#) |
| Any other relevant information | **No File Uploaded** |

7.3.2 - Plan of action for the next academic year

**Plan of Action for the session 2022-23**

- **Admissions should be strengthened.**
- **Certificate courses of 30 contact hours should be planned.**
- **Research temperament to be promoted among the faculty.**
- **E-content development/Multimedia centre should be established.**
- **Feedback from parents, employers and alumni to be strengthened.**
- **Innovation cell to be established and promoted among the students and staff.**
- **Health Check-up camps for physical and mental well-being should be organized.**