



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1. Name of the Institution

GURU NANAK NATIONAL COLLEGE,
DORAHA

- Name of the Head of the institution **Dr. NIRLEP KAUR**
- Designation **OFFICIATING PRINCIPAL**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **01628258560**
- Mobile no **9878511222**
- Registered e-mail **gnncollegedoraha@rediffmail.com**
- Alternate e-mail **gnncdoraha@gmail.com**
- Address **Old Grain Market**
- City/Town **Doraha**
- State/UT **Punjab**
- Pin Code **141421**

2. Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Semi-Urban**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Panjab University, Chandigarh**
- Name of the IQAC Coordinator **Ms. NIDHI SAROOP**
- Phone No. **01628258560**
- Alternate phone No. **01628257097**
- Mobile **9915817278**
- IQAC e-mail address **gnnciqacdata@gmail.com**
- Alternate Email address **gnncollegedoraha@rediffmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<http://gnncdoraha.edu.in/wp-content/uploads/2023/08/AQAR-report-21-22.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<http://gnncdoraha.edu.in/wp-content/uploads/2024/05/Academic-Calendar-2022-23.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.6	2015	01/05/2015	30/04/2020

6. Date of Establishment of IQAC

07/05/2015

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	0

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

- IQAC in association with Dean Academics of the college prepared the academic calendar for the session 2022-23 in line with the Academic calendar issued by Panjab University for the session 2022-23.
- A UGC Sponsored National Seminar on 'MOOCs and Intellectual Property Rights' was organized on 4th March, 2023 by IQAC..
- The Extension Cell of the College has adopted 35 villages of Samrala, Doraha and Sahnewal blocks and resolved to make them burn free. .
- Many faculty members have participated in Faculty Development Programmes/Professional Development Programmes/Conferences etc.during the year. A Ph.D student was registered under Co-supervision of Dr. Nirlep Kaur Deol.
- Due to the constant persuasion of IQAC, various departments conducted seminars, quizzes, Debates, Presentations, Poster making competitions on contemporary issues and many more innovative competitions on different occasions. Various workshops on website designing, logo and banner designing, use of IT and computer Devices has been organized during the year by computer Science department and Entrepreneurial Skill Development Programme was organized by Commerce and Business Administration department for imparting practical knowledge to students.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Formulating Academic Calendar	Academic Calendar for the year was prepared at the beginning of the session and its implementation is ensured during the year. All activities were organized as per the academic calendar
Orientation Programme and Bridge Courses for new students	An orientation programme was conducted in main auditorium of the college for the first year students to make them familiar with college and university rules. Bridge courses were organized by various departments such as Commerce, Mathematics, Economics, English, Chemistry and Physics to identify students learning level and fill the gap in studies at school and college level.
Faculty to initiate innovations in teaching-learning practices with the use of ICT	Various departments have started teaching through power point presentations through LCD Projectors and by using graphic tablets. faculty of computer science has organized various competitions/workshops on power point making, logo designing and banner designing to enhance the technical skills of students.
To enhance practical knowledge among students	Department of Commerce and Management has organized an entrepreneurial skill development programme for generating entrepreneurial skill among students and imparting practical knowledge among them. More than 70 students have participated and arranged stalls

	<p>of many food and art items. An industrial visit to Ludhiana stock and capital market was also organized for B.Com, BBA and M.Com students to give them actual exposure of the Industry. Department of Chemistry, Physics and Computer Science have also arranged lab activities for students.</p>
<p>Strengthening of Research Component</p>	<p>Faculty members were encouraged by Research and Development Cell to carry out quality collaborative research work in their fields, which has been reflected in terms of good number of publications in UGC care listed journals, book chapters etc. Officiating Principal Dr. Nirlep Kaur has registered as co-supervisor, one research scholar for her PhD research work. Ms. Nidhi Saroop, IQAC Co-ordinator is pursuing her Ph.D Degree from Panjab University, Chandigarh.</p>
<p>Planning to organize a National Seminar on 'MOOCs and Intellectual Property rights' during the year</p>	<p>With the efforts of IQAC, college organizes a National level Seminar on 'MOOCs and Intellectual property rights' on 4th March, 2023.</p>
<p>To organize Remedial classes for weak students</p>	<p>Remedial classes were organized for weak students in various subjects as per requirement.</p>
<p>To ensure maximum participation of students in Panjab University Zonal and Inter-Zonal Youth and Heritage Festivals</p>	<p>Students performed exceptionally well in Zonal and Inter Zonal Youth Festival organized by Panjab University, Chandigarh. Many students participated in 46 Items of Zonal Youth and Heritage Festival and won 2 first, 9 second and third prizes respectively. 7 students</p>

	participated in a single Item of Interzonal Youth and Heritage Festival and won first prize.
Feedback from students and teachers and its evaluation	Feedback from the different stakeholders of the college: the students and the teachers was collected and evaluated for relevant and possible actions to be taken by authorities for effective administration of the institution.
To strengthen up the extension activities to prevent stubble burning and promoting social welfare	The College has adopted 35 villages of Samrala, Doraha and Sahnewal blocks and resolved to make them burn free. Extension cell has organized various rallies to aware public regarding bad effects of stubble burning. It has successfully maintained its MOU signed for 5 years with CII Foundation, Doraha Ambulance Welfare Society, Youth Welfare Club, Youth Forum Doraha in the session 2020-21 for crop residue management.

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Guru Nanak National College Managing Board, Doraha	26/03/2024

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	GURU NANAK NATIONAL COLLEGE, DORAHA
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13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Guru Nanak National College Managing Board, Doraha	26/03/2024
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
Yes	30/03/2024

15.Multidisciplinary / interdisciplinary

The college offers department wise multidisciplinary nature of courses under different streams (such as Arts, Commerce, Science and Computer Science) to the students. Each department has well qualified faculty to motivate and provide the best to their students. Due to the the variety of stream wise courses available in the college, students can opt for the courses of their interest in a particular field. Additionally, college also offers different add on certificate and diploma courses such as Fashion Designing, Computer based Accounting and Animation and Graphics. In addition to this, the institution is committed to adhering to the guidelines and regulations outlined in the National Education Policy (NEP) once it is implemented by Panjab University for all affiliated colleges.

16.Academic bank of credits (ABC):

Academic Bank of Credit (ABC) scheme of Ministry of Education, Government of India is specially associated with Universities and Autonomous Colleges. The college is affiliated with Panjab University, Chandigarh, which has not yet implemented the Academic Bank of Credits system. However, the institution is fully prepared to adopt this system as soon as the university incorporates it into their policies. Further it is submitted that 385 students of our institution have been registered under the scheme for their all academic achievements.

17.Skill development:

In addition to the UG and PG degree courses there are some Add-on certificate and diploma courses available in the college which are offered by Panjab University, Chandigarh which help the students to learn outside their domain specific learning. College also offers short term course (15 to 30 days) in spoken English and Personality Development (during summer vacations) to enhance the soft skills of the students. Moreover, College also organizes two months vocational course in soft and life skill development in collaboration with department of Life Long Learning and Extension, Panjab University, Chandigarh. The college has pioneered various skill development initiatives by organising specialized workshops, guest lectures, industrial visits, and other skill building activities tailored to provide students with practical skills essential to excel in the professional sphere. In addition, college also offer Post Graduate Diploma in Computer Applications (PGDCA) which help the students to enhance their computer skills.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
<p>Our college has language specific courses in Punjabi, Hindi and English with elective options. In addition, the university also allows English, Punjabi and Hindi as the medium of instructions in all the degree programmes offered by the college. To learn Indian culture and value systems we have Sociology, History, Political Science, Economics, Physical Education, Ethics etc courses. As our institution has been built in the name of Sri Guru Nanak Dev ji, various religious activities are conducted from time to time which educate the students about the teachings of Guru Nanak Dev Ji. Many of the programmes, teachings, lecture notes etc. are regularly shared with the students by the faculties of Commerce, Sociology and History on social media platforms for wider dissemination.</p>
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
<p>Outcome based education helps the institutions to evaluate student performance. The institution is offering different opportunities to the students through its teaching and learning programmes so that the students should develop as an individual to contribute in the advancement of the society and humanity. Students are regularly evaluated through the program and course specific learning and outcome parameters set by affiliating university. Students are also educated regarding the university examination and evaluation system. The departments also arrange Orientation Programmes or Tutorial Meetings to make the students aware of the curriculum and the learning outcomes. It also helps them to understand the practicality of the courses they are studying. Their Assignments and MSTs are evaluated in timely manner, and on the basis of these Assignments, MSTs and their overall class performance the students' Internal Assessment is provided.</p>
20.Distance education/online education:
NIL

Extended Profile

1.Programme

1.1

11

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student2.1 **751**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 **959**Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **224**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic3.1 **34**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **34**

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	11
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	751
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	959
File Description	Documents
Data Template	View File
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File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	34
File Description	Documents
Data Template	View File

3.2	34
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	42
Total number of Classrooms and Seminar halls	
4.2	Rs. 42,23,098/-
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	82
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college follows the curriculum as prescribed by the affiliating University. Academic calendar is prepared by IQAC .Departmental Academic plans are prepared by the Head of the respective Department. Unitization of the syllabus is done at the departmental level to streamline the Curriculum delivery. Time Table is prepared after discussing the workload with various HODs. Workload is distributed to the teachers as per their specialization. Teaching methods like Audio-Visual Aids, PowerPoint Presentations, Projects, Assignments etc. are used to make the lectures more interactive and informative. To supplement classroom teaching Seminars, workshops, quiz, guest lectures are held from time to time. Departmental meetings are held at regular intervals to ensure the timely completion of syllabus, to evaluate the progress of students and discuss any problem with curriculum delivery. Remedial classes for weak students are conducted from time to time The record of all lectures delivered, attended and shortage of attendance if any

is properly recorded. The faculty regularly updates its knowledge by attending Orientation/Refresher Course/Workshops conducted by the colleges/universities. College library has a good collection of books, journals and magazines. All the laboratories are updated every year as per the requirement of curriculum.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NIL

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our college ensures that the academic calendar is prepared well ahead of the beginning of the session, keeping in mind the academic calendar provided by the affiliating University for admissions and examinations. The academic calendar describes the schedule of various academic and co-curricular activities to be undertaken in the academic session. The aim of the institutional academic calendar is to provide information to the students regarding the schedule of various activities of the institution such as dates of commencement of classes, schedule of class tests, internal assessment submission, seminars, guest lectures, workshops, field visits, projects etc. The schedules are planned in such a way as to facilitate effective and efficient delivery of the curriculum and to assess & evaluate, regularly & continuously the learning experiences of the students. The co-curricular activities are meticulously planned so that there is minimum loss of teaching learning activity. For continuous internal evaluation the affiliating university has introduced a component of internal assessment. This forms the formative evaluation approach. This is mainly based on the class tests to be conducted at the end of each semester, snap tests, participation in class discussions, written assignments, seminars, presentations and regularity in class.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NIL

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

49

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Our college follows the curriculum provided by Panjab University Chandigarh. The issues relevant to today's life like Professional Ethics, Human Values, Gender etc. are integrated into our UG and PG courses. PG courses in Sociology and Political Science focuses on Gender and Development, Gender Oppression, Domestic Violence, Sexual Harassment at Workplaces, Human Rights, general laws of Welfare & War Crimes, Universal Declaration of Human Rights, Climate Change, Energy Security etc. respectively. UG & PG courses in Commerce and Management encompasses topics like Business Ethics, Personality Development & Professional Skills, Social & Ethical Issues in Business etc. The students have to qualify exam on 'Environment Education' in UG classes.

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and

Sustainability into the Co curricular activities. World Environment Day, NSS Day, National Unity Day, International Women's Day etc. are organized every year by the college. Activities like Cleanliness drives, Rallies & Poster making competitions on the issues relating to Stubble burning, Save Environment & to stop use of single use plastic etc. were conducted by NSS & NCC units. The college makes effort to integrate social values through various activities. Road Safety Campaign, Blood donation camp, Swachhta Campaign, Voter's awareness rally etc. were organized by the college.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

40

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	http://gnncdoraha.edu.in/wp-content/uploads/2024/04/Feedback.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://gnncdoraha.edu.in/wp-content/uploads/2024/04/Feedback.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

751

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

382

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college conducts every possible measure to assess the learning levels of its students and to recognize advanced and slow learners. The lists of courses, curricular and co-curricular activities, rules and regulations, facilities available etc. are published in the college prospectus. The students are counseled, guided at the time of admission by the faculty members. They are categorized as slow and advance learners on the basis of their performance in the preceding examination and their class performance. A sound mentor-mentee system has been adopted in the college. To motivate the advanced learners, extra classes are held for them and their participation in co-curricular activities is encouraged. Advanced learners are also counseled by faculty members to appear for competitive examinations. To improve the Performance of slow learners, notes are provided to them by Faculty members and advanced learners are also encouraged to share their study material with slow learners. Audio- video aids and bilingual teaching is used for better understanding of the subjects. Remedial classes are also conducted for slow learners.

After the completion of syllabus, subject classes are also repeated for late admissions. This practice is initiated as a part of blended learning system for the students having different learning capabilities. Finally students are assessed through end-semester exams, class tests, assignments, presentations, viva-voce exam etc.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
751	34

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

College ensures the holistic development of the students through student-centric learning approach and therefore focuses on involving students in their own development and growth. Teachers make extra efforts to encourage participative learning by ensuring active involvement of students in various activities such as group discussions, debates, think-pair-share, student presentations and to enhance their reflective ability alongwith problem-solving and logical analysis skills activities like casestudies, quizzes, role-playing, management games, extempore, project work and home assignments are used. The cohesion learning is boosted by providing the students with opportunities to participate in activities undertaken by the NSS,NCC,YouthClub,red ribbon club and by organizing various cultural and sports competitions for them. To stimulate the artistic imagination of the students, various activities like poster making, slogan writing, essay writing, entrepreneurship development programmes are organised by the college. Some courses involve a month long compulsory internship for students

and some others involve writing research projects or dissertations by students. The departments organise expert lectures on various topics and also motivate students to attend these lectures and gain practical knowledge.

File Description	Documents
Upload any additional information	View File
Link for additional information	NIL

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

To fulfill the demands of the new age, teachers are combining technology with traditional mode of instruction to engage students enthusiastically in this emerging trend. The college promotes intensive use of ICT-enabled tools in the teaching-learning process to make it more effective. There are several ICT-enabled classrooms besides the seminar hall and multipurpose hall. ICT gadgets like Laptops, LCD projectors, desktops, printers, scanners, and interactive white boards are used for effective teaching. The wi-fi facility is provided free of cost to the teachers. The library also offers accessibility to e-resources via INFLIBNET to teachers and students. Faculty members are registered users of NDL and N-List and can access digital collection of journals and articles related to the topic of their interest.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

30

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

34

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

259

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

For continuous evaluation, the affiliating university has introduced a component of internal assessment, the proportion of which varies from course to course. This forms the formative evaluation approach. Internal assessment is mainly based on attendance at lectures, snap tests, participation in discussions in class, written assignments, presentations, class performance, etc. The students are also assessed on the basis of their regularity and behaviour in classes. Regular record of their attendance is maintained by their concerned teachers. Students are briefed through faculty-wise opening addresses in orientation programmes about internal assessment, question paper patterns and university examinations. Changes in schedules, patterns, methods if any, are immediately notified to the students through notice boards, classroom interaction and whatsapp groups by the Faculty members. The internal assessment mark lists are displayed on the notice boards. Students are free to interact with the teacher to resolve grievances if any, regarding the assessment. retest for internal assessment are conducted for students who remain absent for internal examination due to genuine reasons. Within a time bound, the internal assessment marks are entered in University web portal.

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institute has devised an efficient mechanism to deal with

examination related grievances. The college follows strictly the guidelines and rules issued by the affiliating university while conducting internals and semester-end examinations. At Institute level, an examination committee, comprising of a senior teacher as convener and other teaching staff as members, is constituted to handle the issues regarding evaluation process. The teacher distributes evaluated answer scripts to students, and any clarifications or grievances are addressed by the teacher. If any discrepancy like mistakes in question paper, mark allocation, correction is noticed by the students, the concerned teacher resolves the discrepancy. The student is free to represent the issue to HOD concerned, if he/she is not satisfied by the solution given by teacher and the matter (in the form of case) is brought to the notice of university by Nodal Officer appointed by the college.

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The programme outcomes and course outcomes are expressed in terms of knowledge, skills, and abilities expected to be gained by the learners at the end of a program or course of study. The college follows the curriculum guidelines provided by the Panjab University Chandigarh for the evaluation of programme outcomes and course outcomes. The institution utilizes every opportunity to communicate POs, PSOs, COs to the students and teachers. Hard Copy of syllabi and Learning Outcomes are available in the departments for ready reference to the teachers and students. When students visit the college to admission they are provided guidance for selection of course or subjects and their relevant programme outcomes are conveyed to them through college prospectus. The Pos, PSOs, Cos for all the programme and courses offered by the college are also displayed on the college website and are easily accessible to all the stake holders every year. The faculty members of the colleges visits the schools and surrounding villages for carrier counseling and encourages students of 10+2 class of different streams to register themselves in higher education by introducing programme outcomes

and course outcomes of various programmes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	NIL
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The program outcomes (POs), program-specific outcomes (PSOs), and course outcomes (COs) as defined for all programs and courses are communicated to students and teachers. The institute works sincerely towards the attainment of outcomes stated for programs and courses by adhering to the academic calendar of panjab university, maintaining academic records of every year and reviewing the students progression to higher studies and their placement. College evaluates the attainment of programme outcomes, specific outcomes and course outcomes during the year through assignments, presentations, class tests, MSTs, project works, viva- voce exam etc. College also tries to achieve the course outcomes and programme outcomes by engaging the students in various activities like N.S.S. and N.C.C., Panjab University Youth and Heritage Festival, Career Counseling, various intra/inter college level competitions etc. These are also evaluated by the feedback college obtained from the students, the teachers and the alumni. The course outcomes are measured through syllabus, completion of syllabus, continuous evaluation (internal evaluation), setting up of question paper, evaluation, and result. At the Post Graduate level and Undergraduate levels, the attainment of programme outcomes is measured through students' progress t higher studies in any higher educational institution in India or abroad. Another, measurement of attainment is students' placement in companies and institutions.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	NIL

2.6.3 - Pass percentage of Students during the year	
2.6.3.1 - Total number of final year students who passed the university examination during the year	
214	
File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://gnncdoraha.edu.in/wp-content/uploads/2024/05/FINAL-ANNUAL-REPORT-FOR-THE-SESSION-2022-23.pdf
2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	
http://gnncdoraha.edu.in/wp-content/uploads/2024/04/Student-Satisfaction-Survey-2022-23.pdf	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
0	
File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

1

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	NIL

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

NOT APPLICABLE

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

1

File Description	Documents
URL to the research page on HEI website	http://gnncdoraha.edu.in/wp-content/uploads/2024/04/NDocument.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

4

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

6

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes and participates in various extension activities with the dual objective of not only sensitizing students about various social issues but also contribute to community and strengthen community participation. In the sowing season, 2021, the college through its extension cell adopted 35 villages in collaboration with CII Foundation, PTC and PFS. Farmers were provided agri-machinery. The total area sown with the help of 6 Mulchers, 3 MB Ploughs, 8 Roto Drills, 5 Happy seeders and 3 Super seeders and 1 Smart Seeder is 6482 acres. In a series of awareness camps organized by the extension cell, farmers of Samrala, Doraha, Sahnewal, Dehlon and Khanna are being educated to leave the conventional paddy sowing methods and adopt the DSR technique for sowing paddy in order to save the future generations from annihilation. As a novel initiative, the Extension team organised awareness camps in the villages of Sahnewal, Samrala and Doraha blocks this year and pleaded the farmers to use the direct sowing technique (DSR) which is the urgent and only solution to the fast receding water table which has caused some of the districts to be categorized under red zone.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

39

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

500

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Keeping in View the holistic development of students, the college makes great endeavours to provide them with new and upgraded infrastructure time to time. So that the Teaching Learning Process may be made a pleasant and useful experience. The college also ensures the optimal utilisation of infrastructure for the benefits of students. The campus has infrastructure like Hall, Seminar Hall, Multipurpose Auditorium, and Computers Labs are often used by the administration for its training programmes, census related activities, public welfare activities and conduct of elections. To make the campus user-friendly for the students with physical disabilities, ramps as well as special toilets have been constructed. It is ensured that the available infrastructure is effectively and optimally utilized. During the lean period/hours, a number of courses in the non-formal mode are also offered to the students as well as nonstudents in IT, Typing, English etc. The college has established a Teaching Aid Cell. The members of the cell help the teachers for preparing computer-aided teaching/learning material. The building is regularly repaired and painted. Maintenance of water purifiers, Xerox machines, computer software and hardware is done through AMCs. Besides, the equipment like generators, servos, inverters/UPS, etc. are regularly serviced and maintained.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gnncdoraha.edu.in/ict-facility/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate facility for cultural activities such a Multipurpose hall with 1800 seating capacity besides a Cultural and Curriculum Activities Committee Room, Two open Stages etc. These are used to organize various cultural activities like youth festivals, Seminars, Extension Lectures Quiz Contests and other competitions and farewell parties,

memorial days, concerts etc. The Multipurpose hall also has badminton court and table tennis facilities. The college has well equipped gymnasium for boys and girls separately. The girl's hostel, though not occupied, is used during the organization of zonal and Inter-zonal youth festivals and sports activities. Sports activities like Inter-Class Competitions, Yoga Camps, and Athletic Meets (Separately for Girls and Boys) are organized throughout the Session. A number of students and members of the staff make use of the indoor Gym, fitted with the latest exercise gadgets and training machines. The college shares some facilities like grounds, hall, gymnasium and staff quarters with Guru Nanak Model Senior Secondary School, Doraha, run by the same management. There is also a well-equipped and spacious Music Room for classes of music students and the rehearsal for cultural activities, competitions etc. Musical Instruments and other required infrastructure is upgraded time to time.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gnncdoraha.edu.in/ict-facility/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3423821

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college is using New LIBSOFT 8.3 software and library is fully automated. The college has two Libraries, one of them is Co-Ed and second is for girls only. The total numbers of books in library are about 228338 and number of visitors per day is 70-100. The library has browsing centre, Xerox facility, and three reading portions for users. The library has also a guidance and counselling cell. The detail of books and students is accessed using barcodes on the books as well as on the Identity Cards. The Library Advisory Committee consisting of Faculty Members, Librarian and Two Student member plans and helps in the purchase of books and other reading material.

- Name of ILMS Software - New LIBSOFT
- Nature of automation - Partially
- Version - 8.3
- Year of Automation - 2007

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	NIL

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

107739

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

34

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has a policy to modernize teaching technologies. New computers/hardware/software is being added/upgraded from time to time as per requirement. Equipment for labs is added as per requirement. The college has four Computer Labs with internet facility and separate computer lab for physics students. The

college has the subscription of 16 MBPS leased line with eight static IP addresses. The college also provides the central computer facility where Teacher and Student can search the e-content and can take print outs. The college also has the WIFI facility for Teachers and students. Projectors are mounted in various labs and rooms to help the student to understand the topics by examples. College also has some extra projectors and laptops which can be used when required. Every department of the college has provided with a computer and internet.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.3.2 - Number of Computers

82

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

691538

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

In order to make teaching and learning more effective, the institution regularly upgrades and enhances its infrastructure. Availability of finances is also a major deciding factor. Consistent efforts are made to gather funds for this purpose from external sources.

- Newcomputers/hardware/software is being added/upgraded from time to time as per requirement. Equipment for labs is added as per requirement.
- Most of the staff is covered under ESI Scheme of the Government. Medical Allowance is paid to some members of the staff. The college has provided insurance cover to the students.
- To make the campus user-friendly for the students withphysical disabilities, ramps as well as special toilets have been constructed.
- It is ensured that the available infrastructure is effectively and optimally utilized. During the lean period/hours, a number of courses in the non-formal mode are also offered to the students as well as non students in IT, Typing, English etc.
- The girl's hostel, though not occupied, is used during the organization of zonal and Inter-zonal youth festivals. The playgrounds are optimally utilized and sports facilities adequately used throughout the session. A number of students and members of the staff make use of the indoor Gym, fitted with the latest exercise gadgets and training machines.
- The college has established a teaching aid cell. The members of the cell help the teachers for preparing computer-aided teaching/learning material. Special training programmes in the use of computers for the

teaching staff have been conducted from time to time.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gnncdoraha.edu.in/wp-content/uploads/2023/02/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

76

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

93

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	NIL
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

304

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

304

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

20

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

43

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

24

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

23

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Welfare Council is representative body of college students. The students get involved in the co-curricular affairs of the college through student council. The Student Welfare Council provides a platform for student's self governance practices. It comprises the class and activity representatives. The representatives of the Student Welfare Council are nominated on the basis of their academic performance, regularity in attending in classes, behavior and participation in different extracurricular activities. The Student Welfare Council members bring new and creative ideas, requests and feedbacks in meetings of the council. The prime purpose of this Council is to offer students a golden opportunity to inculcate leadership quality by organizing various activities. The student welfare council provides a democratic mechanism which is used to give students a voice and make decisions to formulate different programmes during the year. The students who participate in Student Welfare Council under the kind guidance and supervision of Teacher Incharges learn about the democratic process, civic responsibility, leadership and team work. Students also have repetitiveness in the IQAC of the College, Library Committee, News Section, Placement Cell and various other committees. Students are given representation in the editorial board of the college magazine 'UDAR' as student editors.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

30

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

1. Alumni Association of the College contributes significantly to the growth of the institution through various supportive services since its formation.

2. The Alumni Association has offered enormous assistance to encourage present students to enhance the employability and shared their valuable experience regarding different educational opportunities available in the country and abroad.

3. The Alumni of the college play a significant role to bridge the gap between industrial requirements and academics through placement and career guidance activities.

4. A large number of Alumni are serving the college as faculty members.

5. Alumni Meet was organised at Dr. Ishwar Singh Memorial Hall on April 7, 2023. More than 150 old students participated in this meet through virtual mode.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) **E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

Inspired by God and encapsulated in our catchphrase, "SARBAT DA BHALLA",

our purpose is to offer all students, regardless of caste, religion, or financial background, a top-notch education.

Mission:

Developing educational content to better serve society by preparing students for dynamic, global careers. The college's vision is realized through the following strategic goals and attributes:

- Opportunities for experiential learning that develop students' knowledge in a precise, contemporary way.
- A setting that motivates people to commit to students' academic achievement.
- Graduate and undergraduate programs that integrate global awareness, communication skills, and cross-curricular team development.

The governing body integrates departmental plans, the findings of SWOT analyses, and other stakeholder inputs into the creation and implementation of short- and long-term plans. The institution performs this process once a year. Using stakeholder consultation, strategy and policy are put into action. With the help of a committee dedicated to a particular department, top management creates a quality strategy and integrates it into the strategic plan.

The issues of systematic change for high-quality education are intended to be resolved by the formulation of an action plan and the establishment of policy objectives. The organization aims to fortify its excellence culture by creating sound policies, procedures, and frameworks. All of the systems work together to lead organizational change.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college is run in a decentralized, democratic fashion. The statutory advisory committee, which is composed of senior professors, determines all major decisions that have an impact on daily operations inside the institution. The college has also formed a number of other committees, such as the discipline committee, career guidance and counseling bureau, advisory council for the library, extension cell, and combined fund committee. After conferring with the other members, the heads of departments or the Deans/Conveners of the committees formulate and implement the decisions taken by the advisory committee. The department chair has a lot of control over how the department runs, including how the workload is assigned, how long lectures and seminars are scheduled, and how capability-building exercises are carried out. The executive that the management has selected handles business. The principal participates ex officio. Three more workers are chosen by the teaching staff to be Staff Representatives. They speak up for themselves in every management decision and actively engage in every settlement.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college administration gives the principal and department committees complete control and discretion over all academic activities at the college. They meet frequently and take the necessary steps to develop and implement the institution's strategic plans. Mentoring has been established in all departments, and it is ably managed by the HODs and the principle.

Before suggesting changes to management, they look for feedback from senior employees, assess the institute's overarching objectives, and take action to further enhance things as much as they can. The organization tracks and evaluates policy using the following techniques:

- • Regular meetings are held by the IQAC and the College Managing Board.
- • The Principal's regular visits to departments and interactions with staff members, including department heads.
- • The mechanism for providing feedback.
- • The computer systems in each department are regularly inspected by their heads.
- Every coordinator of a department and program committee drafts an annual report summarizing their work.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	NIL
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from

policies, administrative setup, appointment and service rules, procedures, etc.

For a variety of academic and administrative tasks, IQAC develops and applies quality criteria. committee advisory by statute. The purchase committee makes recommendations on significant issues. The Student Welfare Committee keeps a careful eye on issues pertaining to students. The timetable committee organizes, drafts, and distributes the curriculum for each semester. Activities related to culture are overseen by the cultural committee. The library advisory committee chooses the books for the library by consulting with a number of HODs. The committee in charge of college exams is also in charge of evaluation techniques.

The purpose of the Placement Cell is to find students jobs. College magazines' editorial board gathers its content. Students are enrolled in sports by the sports committee. NSS, NCC, Research Committee, and Faster Innovative Activities are all part of the Extension Cell. There is a student grievance redressal cell. Internal grievances are included in it. There is an anti-ragging committee. The Career Guidance & Counseling Bureau provides career guidance to students.

File Description	Documents
Paste link for additional information	NIL
Link to Organogram of the institution webpage	https://gnncdoraha.edu.in/wp-content/uploads/2022/03/6.2.2-Organogram 2.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching

- • Free of rent
- • sick leave
- • maternity leave for workers who are female
- • Employee State Insurance Scheme: Rs. 25000 for people with disabilities and Rs. 21000 for employees whose monthly earnings do not exceed Rs. Loan Facility (Payback Loan via Salary, PF, or EPF)
- • At retirement, a gratuity and leave encashment

Non- Teaching

- • Maternity leave
- • Free of rent
- • Loan facility (loan based on PF/EPF/payroll)
- • A state insurance program for employees
- • Gratuities and retirement leave encashment
- • Waiver of fees for relatives of non-teaching staff
- • Support staff receive free summer and winter outfits.

Students

- • Bursaries for Students
- • Refreshment/diet money for students taking part in athletic and cultural events (youth festivals, etc.).
- • Financially disadvantaged students can apply to the Student Aid Fund.

- • Fund for Youth Welfare to Support a Young Leaders' Camp
- • Fee concessions
- • Female students' bus service
- • For students who are struggling financially, Book Bank is available.
- • fees that are paid over time
- • NCC Camp Cadet Amenity Fund
- • NSS Camps and Funds
- • Outfits & Sports Kits for Engaging in Athletic and Cultural Activities
- • Coaching Center for Engagement in Cultural and Sports Events
- • Canteen and Hostel facility for Female Students Preparing for Cultural and Athletic Events

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The foundation of the institution's performance evaluation system is the set of criteria provided by the university. When it's time for promotion, the instructor turns in the API

Performa, which the university and UGC suggest, together with any supporting documents that are required. After the screening committee, which is made up of management personnel, the principle, and the screening committee, has been established, the principal will suggest the grade to the DPI whether the employee is covered by the Grant in Aid or the In-Covered programs.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The accountant, college bursar, and office superintendent verify that all bills submitted to the accounts section are accompanied by valid documents. Once the bursar confirms that the proper procedures were followed when making the procurement of the commodities, the bill is approved by the college principal. The chartered accountant for the college examines every transaction on a regular basis.

Internal audits are carried out by Punjab's Finance Department's Deputy Controller (Finance and Audit), Ludhiana. External audits are carried out by AG Audit and the Indian Audit and Account Department.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The proper paperwork is attached to each bill that is sent to the accounts department, and the bursar, accountant, and office supervisor of the college verify the information. Once the bursar confirms that the correct procedures were followed while purchasing the supplies, the bill is approved by the college principal. All transactions after payments are regularly reviewed by the college's chartered accountant.

Internal audits are performed by the Deputy Controller (Finance and Audit), Finance Department, Punjab, Ludhiana. External audits are carried out by the Indian Audit and Account Department, or AG Audit.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Guru Nanak National College has made great strides in the development of its professors and students through the operation of the IQAC. IQAC's main goal is to establish a system that will consciously, consistently, and catalytically enhance society's and the institution's overall performance.

The primary goals of IQAC are to:

- Provide a methodical, dependable, and stimulating approach to improve the college's administrative and scholastic performance.
- Encourage the implementation of strategies for improving institutional performance by internalizing a culture of excellence and institutionalizing best practices.
- Enhancing and applying modern methods of instruction and learning.
- By teaching the farmers, several attempts are undertaken to lessen the stubble burning in the neighborhood, leading to a Clean Society and Green Society.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The university routinely assesses its operational procedures, instructional methodologies, and learning outcomes through IQAC. The IQAC cell monitors the activities of each department within this organization. Each department offers its own curriculum, educational activities, and chances for students to learn via creativity and knowledge.

Each department submits this data to IQAC on a regular basis. IQAC uses this data to assess each department's teaching and learning processes and, if there is room for improvement, to direct that department to alter its approach or to conduct additional research.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC);

C. Any 2 of the above

Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	http://gnncdoraha.edu.in/wp-content/uploads/2024/05/FINAL-ANNUAL-REPORT-FOR-THE-SESSION-2022-23.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

For the promotion of gender equity and sensitization Debates, Group Discussions and various competitions related to the problems faced by women are organized. Girls are inspired towards attaining good health, moral values through lectures by prominent Resource persons. The activities like lecture on Domestic Violence & Health and Wellness issues of girl's students and Poster making competition on 'Role of Youth in making good governance' were organised. International Woman day was celebrated to sensitise the students. The topics related to Changing Trends in marriage institutions, Nature and Problems of Working Women, Social and Political indicators of Women empowerment, Status of women in modern India etc. are taught in UG and PG classes.

The Committees such as Grievance Redressal Cell for students; Internal Complaints Committee Against Sexual Harassment of Women Employees and Students; Committee for Prevention of Ragging;

Committee For Prevention of Caste Based Discrimination etc. are formed to address gender sensitivity. A Mentor System has also been evolved to address to the grievances of students. There is a sick room for the girls. Complaint/Suggestion Boxes have also been set up. Keeping in view the safety and security of girl students, CCTV Cameras are installed at various places of the college.

File Description	Documents
Annual gender sensitization action plan	NIL
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://gnncdoraha.edu.in/facilities-2/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Hazardous Waste Management

No hazardous waste is generated. Chemical waste generated in the Chemistry Lab is drained with lots of water as per lab manuals.

Solid Waste Management

Blue dustbins for solid waste and green dustbins for wet waste have been placed at different places in the college campus. All rooms, playgrounds, lawns and surrounding areas are cleaned up

by sweepers daily. Use of polythene bags, plastic thermocol cups and plates etc. banned in college campus. Sanitary Napkin Vending machine/destroyer has been installed in the girl's wing. The college collected solid waste/garbage at one place and is picked up by Municipal Corporation on daily basis.

Liquid Waste Management

Kitchen waste water and toilet waste water is drained into sewage system.

Waste Recycling System Awareness programs are organized to make the students and staff aware about water-conservation, tree plantation, waste management, paperless works etc.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**

B. Any 3 of the above

4. Ban on use of plastic 5. Landscaping	
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader,	B. Any 3 of the above

scribe, soft copies of reading material, screen reading	
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).	
<p>Our institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion and regions are studying without any discrimination. Equal opportunities are provided to students to participate in literary, co-curricular or extracurricular activities. The institution makes every effort to create a harmonious and amicable atmosphere in the campus. For this purpose Anti-ragging committee and Committee for Prevention of caste based discrimination have been formed.</p>	
<p>Every year the institution celebrates the birth anniversary of Shri Guru Nanak Dev ji .Apart from this various other days such as Independence day, Republic day, Voter's day, National Girl Child Day Constitution Day, National Unity Day, National Youth Day, International Mother Language Day and WorldBloodDonor Day were celebrated .Quiz competition, Essay Writing Competition and Play were organised to celebrate martyrdom day of Shaheed Bhagat Singh. A Rally on 'BetiBachaoBetiPadhao' was organised to inculcate socioeconomic harmony among the students.</p>	
<p>In order to ensure the holistic development of students various competitions such as essay writing, declamation, debate and poster making were organized by different departments of the institution. Students are motivated to work as a team during different activities and functions.</p>	

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institution tries to impart quality education to inculcate the qualities of fairness, civicpride, confidence,generosity and positive outlook towards life and makes them useful and responsible citizens of country.

1. To create awareness about importance of their voting rights towards nation building various activities under SVEEP campaign are conducted and voter's day is celebrated.

2. Students are taught to serve the humanity through NSS,NCC,Youth club,Red Ribbon club.Various activities like cleanliness drive, rallies and nukkadnatak against social evils and stubble burning, tree plantation drive etc. are conducted.

3.Various community outreach programs such as vaccination camps and medical checkup camps are organized.

4. In order to sensitize the students regarding constitutional obligations various days like RashtriyaektaDiwas, National Girl Child day, National Youth Day, Maat BhashaDiwas, Constitution Day, World Earth day, BalikBalikaDiwas etc. are celebrated.

Students are taught to work as a team and manually during NSS camps so that they may know the dignity of labour and become responsible citizens. The college has a campaign against stubble burning in which 35 villages are adopted and various farmers training camps are organized .

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://gnncdoraha.edu.in/wp-content/uploads/2024/04/7th-Criteria-photos.pdf
Any other relevant information	<u>NIL</u>

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To enlighten the students regarding the rich cultural heritage as well cultural diversity and to connect them to their roots, the institution celebrates National Festivals and days, even International day, to commemorate the great leaders and great historic events of National/International importance. Various important religious festivals like Diwali, Lohri, Teej etc. are celebrated to inculcate cultural values among the students. Our students participate in Independence Day, Republic Day

enthusiastically.

Play, Poster making competition and Cycle Rally were organised to celebrate birth anniversary of Shaeed Bhagat Singh. Paper Reading and Poster making competition marked the Non Violence Day. Oath taking ceremony marked the Constitution day. Essay writing Competition and Poster Making Competition were organised on World Consumers Rights Day. One day seminar were organised on National Voters Day. Poster Making Competition was held on World Cancer Day. Poem Recitation, Slogan Writing and Debate Competition were held on International mother tongue day. Poster Making Competition were organised on World Aids Day. Online quiz and exhibitions were organised to celebrate Azadi ka Amrit Mahastov. Paper Reading Competition was held to celebrate Hindi day. Paper Presentation, Essay writing, Quiz and poster Making Competition were organised under G-20 campaign.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice

Providing Agri-machinery to Farmers to fight the Menace of Stubble Burning

2. Objectives of the Practice

- To work towards environment resurrection
- To fight the menace of stubble burning tooth and nail

3. The Context

The farmers, oblivious of the ill effects of stubble burning,

generally find it to be a very convenient method to do away with the crop residue. The extension cell arranged agri-machinery so that the root cause of the problem may be addressed to a considerable extent.

4.ThePractice

In the sowing season, 2022, the total area sown with the help of different types of machinery in the 35 adopted villages this sowing season is 6552 acres with the help of 27 farm machines.

5.Evidence of Success

In a pre-harvest survey of the farmers assisted with different machines, 72% shared that there was a reduction in 50% cost at the initial sowing stage, 83% admitted that the use of pesticides was reduced by 50%, 87% admitted that they watered the field twice instead of four times thus saving the cost of electricity by Rs.1500.

6.Problems Encountered and Resources Required

- Taking farming community into confidence
- Scant financial resources

File Description	Documents
Best practices in the Institutional website	http://gnncdoraha.edu.in/wp-content/uploads/2024/04/Best-Practice-2022-23.pdf
Any other relevant information	NIL

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

NIL

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- Plan of action for Session 2023-24
- Admissions should be strengthened. Rigorous Canvassing process to be adopted.
- Use of ICT in Teaching Learning Process should be increased.
- Research temperament to be promoted among the faculty.
- Faculty Development Programmes/Workshops to be organised for promoting Innovative Teaching Practices among faculty members.
- Innovation cell of the college should be strengthened and promoted among the students and staff.